

Clifton R. Emery

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My Purpose as an Academic

*To wield the power of theory, statistics, and in-depth knowledge to prevent violence,
mitigate conflict, and rekindle the light within*

Academic Qualifications

University of Chicago PhD School of Social Service Administration, 2007.

University of Chicago M.S. Department of Statistics, 2005

University of Chicago M.S.W School of Social Service Administration, 2002.

Dongduk University M.A. Women's Studies, 2000, Seoul, South Korea

Haverford College B.A. Department of Sociology, 1995.

Academic Appointments

University of Hong Kong Department of Social Work and Social Administration.
Associate Professor, July, 2017- (present).

Charles Sturt University School of Social Work & Arts. Professor. 2025.

Yonsei University School of Social Welfare. Seoul, South Korea. Assistant Professor,
2010-2012. Associate Professor, 2012-2017

Tsinghua University School of Social Science. Beijing, China. Special Term Research
Associate/Associate Professor, 2010-2014.

Washington University in St. Louis George Warren Brown School of Social Work,
Assistant Professor, June, 2007-April, 2010.

Honorary Academic/Administrative Appointments

Deputy Head of Department (SWSA, HKU): January 1, 2023-2025.

Director, Centre for Criminology. University of Hong Kong. September 1, 2022-
present.

Warden, Lee Hysan Hall (University of Hong Kong): 2021-Present.

Columbia University, SAFE Lab, Visiting Scholar. June, 2021-June, 2022. Columbia University School of Social Work, New York, USA.

University of Chicago. School of Social Services Administration.
Visiting Scholar. Summer, 2018. July – August.

University of Hong Kong.
Honorary Associate Professor, March, 2015-August, 2017. Department of Social Work and Social Administration, University of Hong Kong, HK.

Yonsei University Social Welfare Research Institute.
Associate Director. 2012-Summer, 2017. Seoul, Korea.

Yonsei Institute for North Korean Studies,
Associate Director. September-2014-August-2016. Seoul, Korea.

University of Bath Department of Social and Policy Sciences.
Visiting Research Fellow, September, 2014-August, 2015. Bath, UK.

Key Bibliometrics:

H-Index	25	(Google Scholar)
10-Index	50	(Google Scholar)
Cited by	2159	(Google Scholar)
Publications in International Journals	81	
First Authored	38/81	
Student/Jr Colleague is First Author	32/81	
Total Research Grant Funding (USD)	\$2,716,039	USD
PI or Principal Intellectual Contribution	\$1,824,313	USD

Research Publications

*Theoretical Innovation: My theoretical typology of domestic violence (A*4) overturns the paradigmatic typology of domestic violence in the field. Unlike the previous paradigm, my typology explicitly uses power, rather than control attempts, as one of the criteria to determine types of domestic (intimate partner) violence. My research shows that this is a vital distinction both empirically and theoretically (cf. A.12). Perhaps more importantly, my theory defined for the first time the concept of totalitarian style partner control and violence. My empirical research is the first in the world to examine the typology. The research clearly demonstrates both the cogency and significance of the theoretically defined types over and above existing classifications (A*15, A*16, A*17, A.9, A.12).*

My latest work (see A.B.3) constructs a 3-dimensional theoretical model of lived experience of maltreatment. I argue that a sufficient classification of the subjective experience of maltreatment must be articulated along 3 dimensions: invasiveness, exploitativeness, and severity. This approach brings to the child maltreatment literature the same conceptual clarity that my theoretical typology of domestic violence brought to the study of intimate partner violence. In this work, I argue that it is not enough to understand the visible violent acts. My theory of maltreatment argues that both the subjective and objective experience of violence and abuse must be included in its classification. My empirical work has already provided support for the multiplicative hypothesis derived from this theory (see A*20). 3-D theory predicts a 3-way interaction effect between invasiveness, exploitativeness, and severity of childhood trauma. This was fully supported in a national study of Nepali mothers and adolescents, recently published in *Social Science & Medicine* (A*20). The 3-way interaction effect is implicated in the transmission of maternal childhood trauma to adolescent depression in generation 2. The same findings were recently presented at the Violence Prevention Research Conference in New Hampshire. Similar findings were also recently presented at the Weatherhead Center at Columbia University and at the University of Hong Kong Population Centre series.

My theories and research combine to steer the field away from a type of empiricism I have termed construct fundamentalism (see A.11). This problem occurs when we take shallow empirical differences as relevant and salient characteristics while ignoring important and meaningful abstract similarities. The consequences of conceptual fundamentalism are a lack of conceptual coherence and a failure to adequately grasp the implications, causes, and effects of conflict, violence, and abuse. The long term consequences are that victims are insufficiently understood and insufficiently protected.

Substantive Innovation: My research on informal social control looks at what happens when ordinary people step into the crosshairs of conflict and violence. What makes things better, what makes things worse, and why? How can we teach citizens and professionals to intervene more effectively? My research on informal social control has expanded the field from a simple focus on intervention by neighbors to examine informal social control by friends, civic organizations, and extended and nuclear family members. Because responses to intimate partner violence and child maltreatment are likely to differ from responses to ordinary crime, I have created new scales of informal social control of intimate partner violence and child maltreatment (ISC_IPV and ISC_CM) and published extensively using them (cf. A*6, A*7, A*9, A*10, A*12, A*14, A*15, A*16, A*17, A*19, A.16, A.19). I discovered the distinction between protective and punitive informal social control (A*10). Moreover, I have shifted the field from examining whether people in social networks intervene against violence and abuse to how they intervene against violence and abuse. My research consistently shows that this latter question is of critical importance in understanding the incidence, severity, and consequences of violence and abuse (cf. A*7, A*10, A*12, A*14, A*15, A*16, A*17, A.19).

Methodological Innovation: It is a truism that the theoretical question must direct the method. It is less appreciated, however, that the methods we have shape both the way that we conceptualize and the questions we ask. My training in statistics allows me to develop and adapt cutting edge techniques for the field. I developed a new experimental approach to assess the deterrence effects of informal social control which received 4 stars on the mock RAE (A*11). It was my use of fixed effects models to control for selection bias in the relationship between domestic violence exposure and child behavior problems that resulted in my research being awarded the Best Violence Research of 2011 by Psychology of Violence (A*3). I collaborated with the creator of Partial Least Squares (Wynne Chin) to introduce the method to the field (A*12) and compare it to standard techniques. My use of boosting algorithms introduced the approach to the field and helped to underscore the vital importance of neighborhoods in understanding intimate partner violence (A*2, A.5). I developed the Young Girl Fantasy Scale to measure the ideation and excuses perpetrators make to exploit commercially sex trafficked children (Research Grants F.13). Recently published in *Violence Against Women*, the scale is strongly and significantly related to perpetration of commercial sexual exploitation of children (CSEC). Both the new random sampling method I devised and the Fantasy Scale promise to revolutionize the study of men who pay for sex with children. My study of mentoring of adolescent refugees was the first to use theory to predict and find a curvilinear (parabolic) interaction effect (A*18). A.35 developed an experimental method to study legitimacy of informal social control, incipient informal social control, and perceived informal social control with respect to intimate partner violence. In developing my new theory (A.B.3) I created a new approach to river of life oral histories to provide qualitative visual feedback on the theory. The new qualitative approach creates three dimensional shapes conceived by the participant and executed by a graphic artist. These shapes represent both the most traumatic and resilient experiences in the participant's life history.

Selected Publications in International Peer Reviewed Journals¹

10 most significant recent publications

A*20. Emery, C.R. (2024). Intergenerational mental health effects of traumatic victimization in Nepal: A 3-D theory study. *Social Science and Medicine*, June 1:117020. (**Impact Factor: 4.9**)

A*19 Emery, C.R., Abdullah, A., Thapa, S., Chan, K.L., Chui, C.H.K., Lai, A.H.Y., Lau, B.H.P., Li, Y., Wekerle, C. (2023). Desistance from Physical Abuse in a National Study of Nepal: Protective Informal Social Control and Self-Compassion. *Child Abuse & Neglect*, in press. (**Impact Factor: 4.863**).

¹ For publications prior to 2022, the 2022 impact factor is given in bold, followed by the impact factor from year of publication in italicized parenthesis. Journal rankings are from year of publication. Peer reviewed publications that include a * instead of a . between letter and number indicate contributions judged particularly significant. There are twenty such publications

A*18. Emery, C.R. & Yang, H. (2022): "Modeling the Relationship between Mentoring and Depression Symptoms among Adolescent North Korean Refugees." *Journal of School Psychology*, 92: 121-135. June, 2022. (IF = 4.292, 11/61 in Psychology, Educational). **(rated as 3* in Mock RAE)**

A*17. Emery, C.R., Wu, S., & Chan, K.L. (2020): "A Comparative Study of Totalitarian Style Partner Control in Seoul and Beijing: Confucian Sex-Role Norms, Secrecy, and Missing Data." *Journal of Interpersonal Violence*, doi: 10.1177/0886260518787208. (IF = 2.621 (6.144), 4/47 in Family Studies, 4/69 in Criminology, 14/84 in Psychology, Applied). **(rated as 4* in Mock RAE)** *This was the first study of totalitarian style partner control, and also the first to look at neighborhood level Confucian Sex-Role norms in relation to this type of IPV.*

A*16. Emery, C.R., Jordan, L.P., Chui, C. (2020): "Friends in Need: Bystander Control of Intimate Partner Violence in Beijing and Seoul." *Sex Roles*, 82(11): 673-687. June, 2020. (IF = 3.812 (2.409), 4/45 in Women's Studies, 19/64 in Psychology, Social, 22/77 Psychology, Developmental).

A*15 Emery, C.R., Eremina, T., Arenas, C., Kim, J., & Chan, E. (2020): "When Bigger is Better: Household Size, Abuse Injuries, Neglect, and Family Response in Novosibirsk, Russia." *Journal of Interpersonal Violence*, 35(3-4): 1035-1051. February, 2020. (IF = 2.409 (6.144), 4/47 in Family Studies, 4/69 in Criminology, 14/84 in Psychology, Applied).

A*14. Emery, C.R., Wu, S., Yang, H., Lee, H., Kim, J. & Chan, E. (2019): "Intimate Partner Violence, Informal Social Control by Family, and Risk Markers for Alcohol Abuse/Dependence in Seoul." *Journal of Interpersonal Violence*, 34(5): 1000-1020. March, 2019. (IF = 3.573, 4/47 in Family Studies, 4/69 in Criminology, 14/84 in Psychology, Applied).

A*13. Emery, C.R., Yoo, J., Lieblich, A. & Hansen, R. (2018): "After the Escape: Physical Abuse of Offspring, Posttraumatic Stress Disorder, and the Legacy of Political Violence in the DPRK." *Violence Against Women*, 24(9): 999-1022. July, 2018. (IF = 1.797 (1.636), 9/44 in Women's Studies).

A*12. Emery, C.R., Wu, S., Kim, O., Pyun, C. & Chin, W. (2017): "Protective Family Informal Social Control of Intimate Partner Violence in Beijing." *Psychology of Violence*, 7(4): 553-562. October, 2017. (IF = 3.746 (2.50), 6/46 in Family Studies, 9/61 in Criminology, 42/127 in Clinical Psychology). **(rated as 3* in Mock RAE)**

A*11. Emery, C.R., Yang, H., Kim, O., Arenas, C. & Astray, A. (2017): "What Would Your Neighbor Do? An Experimental Approach to the Study of Informal Social Control of Intimate Partner Violence in South Korea." *Journal of Community Psychology*, 45(5): 617-629. May, 2017. (IF = 2.297 (0.801), 31/42 in Social Work, 139/157 Public, Environmental, and Occupational Health, 100/135 in Multidisciplinary Psychology). **(rated as 4* in Mock RAE)**. *This paper developed a new experimental method for studying informal social control.*

10 most significant publications prior to 2017

A*10. Emery, C.R., Trung, H. & Wu, S. (2015): "Neighborhood Informal Social Control of Child Maltreatment: A Comparison of Protective and Punitive Approaches" *Child Abuse & Neglect*, 41: 158-169. March, 2015. (IF = **4.863** (2.397), 2/41 in Social Work, 6/43 in Family Studies, 13/62 in Psychology, Social).

A*9. Emery, C.R., Thapa, S., Do, M. & Chan, K. (2015): "Do Family Order and Neighbor Intervention Against Intimate Partner Violence Protect Children from Abuse? Findings from Kathmandu." *Child Abuse & Neglect*, 41: 170-181. March, 2015. (IF = **2.569** (2.397), 2/41 in Social Work, 6/43 in Family Studies, 13/62 in Psychology, Social).

A*8. Emery, C.R. Lee, J. & Kang, C. (2015): "Life After the Pan and the Fire." *Child Abuse & Neglect*, 45: 90-100. July, 2015. (IF = **2.569** (2.397), 2/41 in Social Work, 6/43 in Family Studies, 13/62 in Psychology, Social).

A*7. Emery, C.R., Eremina, T., Yang, H., Yoo, C., Yoo, J., & Jang, J. (2015): "Protective Informal Social Control of Child Maltreatment, and Child Abuse Injury in Seoul." *Journal of Interpersonal Violence*, 30(18): 3324-3339. November, 2015. (IF = **3.573** (1.579), 16/43 in Family Studies, 17/57 in Criminology, 33/79 in Psychology, Applied).

A*6. Emery, C.R., Wu, S. & Raghavan, R. (2015): "The Hutong Effect: Informal Social Control and Community Psychology in Beijing". *Injury Prevention*, 21(2): 121-125. March, 2015. (IF = **2.399** (1.693), 57/153 in Public, Environmental, and Occupational Health).

A*5. Emery, C.R., Trung, H., & Kim, J. (2014): "Understanding Child Maltreatment in Hanoi: Intimate Partner Violence, Low Self-Control, Stress and Social Support." *Journal of Interpersonal Violence*, 29(7): 1228-1257. May, 2014. (IF = **3.573** (1.210), 19/40 in Family Studies, 18/55 in Criminology, 38/76 in Psychology, Applied).

A*4. Emery, C.R. (2011): "Disorder or Deviant Order? Re-Theorizing Domestic Violence in Terms of Order, Power and Legitimacy. A Typology." *Aggression and Violent Behavior*, 16(6): 525-540, November-December, 2011. (IF = **2.893** (1.949), 7/50 in Criminology, 27/125 in Multidisciplinary Psychology).

A*3. Emery, C.R. (2011): "Controlling for Selection Effects in the Relationship Between Child Behavior Problems and Exposure to Intimate Partner Violence." *Journal of Interpersonal Violence*, 26(8):1541-1558, May, 2011. (IF = **3.573** (1.639), 10/38 in Family Studies, 10/50 in Criminology, 24/73 in Psychology, Applied).
Selected by the journal *Psychology of Violence* as among the 10 best articles on violence published in 2011.

A*2. Emery, C.R., Jolley, J. & Wu, S. (2011): "Desistance from Intimate Partner Violence: The Role of Neighborhoods' Legal Cynicism, Collective Efficacy and Social Disorganization in Chicago Neighborhoods." *American Journal of Community Psychology*, 48(3-4):373-383, December, 2011. (IF = **1.509** (1.736), 4/41 in Social Work, 42/131 Public, Environmental, and Occupational Health, 34/125 in Multidisciplinary Psychology).

A*1. Emery, C.R. (2009): "Stay for the Children? Husband Violence, Marital Stability and Children's Behavior Problems." *Journal of Marriage and Family*, 71(4):905-916, November, 2009. (IF = **2.215** (1.553), 12/113 in Sociology, 9/33 in Family Studies).

Selected Other Publications in International Peer Reviewed Journals

A.57. Wang, K., Yuan, J., Emery, C.R. (2025). A mixed-methods systematic review of barriers and facilitators to mandatory reporting of child abuse and neglect in low-and middle-income countries. *Trauma, Violence, and Abuse*, online first: <https://doi.org/10.1177/15248380251381817>

A.56. Kim, T, Jordan, L., McLaren, H., Thlen, S., Emery, C.R. (2025). The intergenerational effect of grandmothers' trauma on offspring's psychological distress in Cambodian skipped-generation households. *American Journal of Orthopsychiatry*, in press.

A.55. Abdullah, A., Emery, C.R., Xu, Y., Mensah, F. (2025). Associations between child neglect, informal interventions in food neglect, and child stunting: Evidence from the Ghana families study. *Children and Youth Services Review*, 108273.

A.54. Xie, W., Han, X., Emery, C.R., & Ng., S. (2025). Childhood Maltreatment Experience within a Patriarchal and Islamic Religious Context: Impacts on Dependent Self-Image of Salar Muslim Women. *Journal of Interpersonal Violence*, DOI: 08862605251315775.

A.53. Huynh, I., Emery, C. R., Li, C. K., Deliege, A., & Rabhi, C. (2024). Intergenerational Transmission of Physical Abuse, Probability of Conviction, and Laws Against Abuse in Tunisia. *Child Abuse & Neglect*, 159, 107146.

A.52. Han, X., Emery, C.R., Xie, W. (2024). Maternal Childhood Polyvictimization and Neglect of their Children: Evidence among Salar Muslim women. *Children & Youth Service Review*, in press.

A.51. Abdullah, A., Mensah, F., Zannettino, L., Amponsah, E. B., & Emery, C. R. (2024). Community Interaction, Influence, and Child Maltreatment: Variations by Rural and Urban Residence Status. *Child Indicators Research*, 1-22.

- A.50. Han, X., Emery, C.R., Xie, W., Ma, C. Maternal victimization and neglected offspring: Child marriage, IPV and depression symptoms among Salar Muslim women. *Child Abuse & Neglect*, in press (**Impact Factor: 4.863**).
- A.49 Emery, C.R., Wong, P., Haden-Pawlowski, V., Pui, C., Wong, G., Kwok, S., Liu, A.Y., & Abdullah, A. (2023). Neglect, online invasive exploitation, and childhood sexual abuse in Hong Kong: Breaking the links. *Child Abuse & Neglect*, in press. (**Impact Factor: 4.863**).
- A.48 Emery, C.R. Abdullah, A., Jordan, L.P. (2023): "Protective Community Norms and Mental Health Risks for Severe Physical Abuse: Lessons from a Nationally Representative Study of Ghana." *Journal of Interpersonal Violence*, in press. (**Impact Factor: 2.621**).
- A.47 Xie, W., Emery, C.R., Liu, A.Y., Ng, S.M., Choi, A.W., Chui, C.H.K. (2023). Childhood emotional abuse and alcohol use disorders in a national Nepali women sample: The mediating role of borderline personality traits. *Development and Psychopathology*, 1-9, <https://doi.org/10.1017/S0954579423001098>.
- A.46 Abdullah, A., Emery, C.R., Dwumah, P., & Jordan, L.P. (2023). "Towards a normative change approach in child labour: A theoretical analysis and empirical exploration of the constituted and constitutive procedural social norms." *New Ideas in Psychology*, 70, 101032. (**Impact Factor: 2.927**).
- A.45 Jordan, L.P., Zhoug, X., Abdullah, A., & Emery, C.R. (2023). "Gendered dimensions of demand for commercial sexual exploitation of children (CSEC) in Kathmandu, Nepal." *Violence Against women*, 10778012231172708, in press. (**Impact Factor: 2.586**).
- A.44 Abdullah, A., Jordan, L.P., Emery, C.R. (2023). The protective effects of the collective cultural value of abiriwatia against child neglect: Results from a nationally representative survey. *Child Abuse & Neglect*, 138, 106068. (**Impact Factor: 4.863**).
- A.43 Abdullah, A., Mbamba, C., Amponsah, E., Frederico, M., Cudjoe, E., Bentum, H., Emery, C.R. (2023). Safeguarding the welfare of refugee children in Ghana: Perspectives of practitioners in refugee camps. *Children & Youth Services Review*, 106803. (**Impact Factor: 2.519**).
- A.42 Abdullah, A., Bentum, H., Frederico, M., Mensah, F., Jordan, L.P., Emery, C.R. (2023). "Protective indigenous collective value of Ubuntu and child neglect: Implications for rural child protection practice. *Child & Family Social work*, in press. (**Impact Factor: 1.830**).
- A.41 Xie, W., Ng, S., Wang, M., Li, H., Emery, C.R., Herman, H., Yeung, A., & Young, D. (2023). "What could highly engaged workers gain from mental health promotion programs? An Exploratory analysis of secondary outcomes of brief daily workplace

well-being programs.” *Journal of Occupational and Environmental Medicine*, 10.1097. (Impact Factor: 4.952).

A40. Emery, C.R., Abdullah, A., Thapa, S., Do, M., Jordan, L., Huang, Y., Men, V.Y., Wekerle, C. (2022). “Invasive Exploitation and the Multiplicative Hypothesis: Polyvictimization and Adolescent Depression Symptoms in Nepal.” *Journal of Interpersonal Violence*, 37(23-24): NP22428-NP22452. (IF = 2.621, 17/46 in Family Studies, 23/69 in Criminology, 47/83 in Psychology, Applied).

A.39 Abdullah, A. & Emery, C.R. (2022): “Caregivers’ perceptions of informal social control practices to reduce child neglect: A qualitative study in Ghana.” *Child Abuse & Neglect*, 133, 105848. (IF = 4.863).

A.38 Abdullah, A. & Emery, C.R. (2022): Dose-response relationship between protective family informal social control and chronic child neglect: Does household size matter? *Journal of Interpersonal Violence*, 08862605221123280. (Impact Factor: 2.621).

A.37 Abdullah, A., Jordan, L.P., Lu, S., & Emery, C.R. (2022): Collective value of Abiriwatia and protective informal social control of child neglect: Findings from a nationally representative survey in Ghana.” *Health & Social Care in the Community*, 30(6): e5745-e5754. (Impact factor: 2.821).

A.36 Men, Y.V., Emery, C.R. Lam, T.C., Yip, P.S.F. (2022): “Suicidal/self-harm behaviors among cancer patients: a population-based competing risk analysis.” *Psychological Medicine*, 52(12): 2342-2351. (IF = 7.723).

A.35 Emery, C.R. Abdullah, A. & Wu, S. (2022): “Legitimacy, Incipience, and Perception of Informal Social Control of Intimate Partner Violence: Experiment on a Rural Korean Population Sample.” *Journal of Community Psychology*, in press, April, 2022. (IF = 2.297, 15/43 in Social Work, 124/183 Public, Environmental, and Occupational Health, 80/148 in Multidisciplinary Psychology).

A.34 Abdullah, A., Cudjoe, E., Frederico, M., Jordan, L.P., Chiu, M., Asamoah, E. & Emery, C.R. (2022): “Filicide as a cultural practice in Ghana: the qualitative understanding of a family tragedy and its implications for child protection practice.” *Child Abuse & Neglect*, 127: 105580. IF = 4.863).

A.33 Huang, Y.T, Liang, Z., Emery, C.R. (2022): “Sexual minority stress, adverse childhood experiences, and obesity among gay men in Taiwan: Findings from a panel study.” *LGBT Health*, 9(3): 1-8. IF = 4.190.

A.32 Wang, Y., Zhao, F., Emery, C.R., Abdullah, A., Lu, S. (2022): “‘Invisible’ children: A Multiple Case Study on the Lived Experiences and Protection of Hospital-Stranded Children.” *Child Abuse & Neglect*, in press. IF = 2.569 (2.845), 3/43 in Social Work, 6/46 in Family Studies, 12/63 in Psychology, Social).

- A.31 Men, Y.V., Lam, T.C., Yip, P.S.F., Emery, C.R., (2022): "Using Suicide Notes to Understand Suicide Among Cancer Patients: A Mixed-Method Study." *Psycho-Oncology*, 31(4): 614-621. (IF = **3.006** (3.006), 137/244 in Oncology, 18/78 in Psychology, 25/138 in Psychology, Multidisciplinary, 6/45 in Social Sciences, Biomedical).
- A.30 Abdullah, A., Cudjoe, E., Jordan, L.P., Emery, C.R. (2021): "Child Polyvictimization in Zongno Communities in Ghana: Young People's Reflections on Systematic Resilience Enablers." *Child Abuse & Neglect*, 119(2), 105075. IF = **2.569** (2.845), 3/43 in Social Work, 6/46 in Family Studies, 12/63 in Psychology, Social).
- A.29 Abdullah, A., Ayim, M., Bentum, H. & Emery, C.R. (2021): "Parental Poverty, Physical Neglect, and Child Welfare Intervention: Dilemma and Constraints of Child Welfare Workers in Ghana." *Children & Youth Services Review*, 126, 106036. IF = **2.519**
- A.28 Emery, C.R., Xie, Q., Chan, J., Leng, L., Chan, C.H.Y., So, K., Li, A., Po, K., Chouliara, Z., Chan, C.L.W., Choi, A., Yuen, L., Sing, K., Kung, W., Ng, S. (2021): "The Counterintuitive Relationship Between Telomerase Activity and Childhood Emotional Abuse: Culture and Complexity." *International Journal of Environmental Research and Public Health*, 18(4): 1619. (IF = **2.849**, 32/170 in Public, Environmental, and Occupational Health).
- A.27 Men, V.Y., Emery, C.R., Yip, P.S.F.: "Characteristics of Cancer Patients who Died by Suicide: A Quantitative Study of 15-year Coronal Records." *Psycho-Oncology*, in press. (IF = **3.006** (3.006), 137/244 in Oncology, 18/78 in Psychology, 25/138 in Psychology, Multidisciplinary, 6/45 in Social Sciences, Biomedical).
- A.26 Lo, C., Ho, F., Emery, C.R., Chan, K., Wong, R., Tung, K., Ip, P. (2021): "Association of Harsh Parenting and Maltreatment with Internet Addiction, and the Mediating Role of Bullying and Social Support." *Child Abuse & Neglect*, 113, 104928. (IF = **2.569** (2.845), 3/43 in Social Work, 6/46 in Family Studies, 12/63 in Psychology, Social).
- A.25 Emery, C.R. (2021): "A Social Work Professor in the Midst of the Hong Kong Campus Occupation." *Social Work*, 66(1), 80-81. (IF = **1.817**, 7/44 in Social Work).
- A.24 Abdullah, A., Cudjoe, E., Young, S., Choi, A., Jordan, L., Chiu, M., & Emery, C.R. (2020): "Regulating the traditional kinship care practice in Ghana: Reflections from young people with kinship care experience." *Child Care, Health & Development*. (IF = **1.828**, 61/128 in Pediatrics).
- A.23 Ng, S.M., Li, L., Xie, Q., Chan, J., Chan, C., So, K., Li, A., Po, K., Yuen, L. Shing, K.K., Choi, A., Chouliara, Z., Cheung, A., Chan, C.L.W., & Emery, C.R.* (2020): "Trust as a Mediator in the Relationship between Childhood Sexual Abuse and IL-6 level in adulthood." *PLOS ONE*, 15(5): e0232932. (Corresponding author). (IF = **2.776**).

A.22 Wu, S. & Emery, C.R.*. (2020): "American Base-Rate Neglect: It's Not the Math, It's the Context." *Journal of Behavioral Decision Making*, Online First. (*Corresponding author). (IF = **1.715**, 51/84 in Psychology, Applied).

A.21 Abdullah, A., Emery, C.R., Jordan, L. (2020): "Neighborhood Collective Efficacy and Protective Effects on Child Maltreatment: A Systematic Literature Review." *Health & Social Care in the Community*, Online First. (IF = **2.050**, 5/44 in Social Work, 62/170 in Public, Environmental, and Occupational Health).

A.20 Emery, C.R. & Wu, S. (2020): "A Tale of Two Confucian Capitals: the Role of Friends and Secrecy in Beijing and Seoul." *Violence against Women*, 26(5), 458-481. (IF = **1.797**, 10/45 in Women's Studies).

A.19 Abdullah, A., Frederico, M., Cudjoe, E., & Emery, C.R. (2020): "Towards cultural-specific solutions: Evidence from Ghanaian kinship caregivers on child neglect intervention." *Child Abuse Review*, 29(5): 402-415. (IF = **1.190**, 21/44 in Social Work, 27/47 in Family Studies).

A.18 Abdullah, A., Cudjoe, E., Emery, C.R., & Frederico, M. (2020): "Moving Towards Independent Living in Ghana: Narratives from Young Adults about their Kinship Care Experience." *Journal of Adolescence*, 79, 148-156. (IF = **2.284**, 26/77 in Psychology, Developmental).

A.17 Emery, C.R., Yang, H., Kim, O., Ko, Y. (2019): "A Multiplicative Approach to Polyvictimization: A Study of Intimate Partner Violence Types as Risk Factors for Child Polyvictimization in South Korea." *International Journal of Environmental Research and Public Health*, 16(5): 783-797. March, 2019. (IF = **4.614** (2.849), 32/170 in Public, Environmental, and Occupational Health).

A.16. Emery, C.R., Wu, S., Eremina, T., Yoon, Y., Kim, S., & Yang, H. (2019): "Does Informal Social Control Deter Child Abuse? A Comparative Study of Koreans and Russians. *International Journal of Child Maltreatment*, 2(1-2): 37-54. July, 2019. (Published by Springer but not yet ranked as it is a new journal).

A.15. Afifi, T., Brown, S., Dube, S., Emery, C.R., Fraser, J., Jud, A., Lindberg, D., Theron, L., & Wekerle, C. (2018): "Putting Children First: When trauma research and governmental policy collide." *Child Abuse & Neglect*, 83, A1:A2. September, 2018. (IF = **2.569** (2.845), 3/43 in Social Work, 6/46 in Family Studies, 12/63 in Psychology, Social).

A.14. Brownridge, D., Taillieu, T., Afifi, T., Chan, K., Emery, C.R., Lovoie, J., & Elgar, F. (2017): "Child maltreatment and intimate partner violence among Indigenous and non-Indigenous Canadians. *Journal of Family Violence*, 32(6): 607-619. June, 2017. (IF = **1.357** (1.025), 32/46 in Family Studies, 101/127 in Clinical Psychology).

A.13. Chan, E., Emery, C.R., Fulu, E., Tolman, R., & Ip, P. (2017): "Association Between Father Involvement, Partner Violence, and Paternal Health." *American*

Journal of Preventive Medicine, 52(5): 671-679. May, 2017. (IF = 4.420 (4.127), 9/170 in Public, Environmental, and Occupational Health, 23/160 in Medicine, General and Internal).

A.12. Emery, C.R., Thapa, S. & Wu, S. (2017): "Power and Control in Kathmandu: A Comparison of Attempted Power, Actual Power, and Achieved Power in Understanding Husband Violence Prevalence, Severity, and Injury". *Violence Against Women*, 23(4): 482-502. April, 2017. (IF = 1.797 (1.588), 9/42 in Women's Studies).

A.11. Emery, C.R. (2017): "The Challenge of Construct Fundamentalism: Child Sexual Abuse as Invasive Exploitation?" *Journal of Child and Adolescent Trauma*, 10(1): 87-93. January, 2017. (Published by Springer but not yet ranked as it is a new journal).

A.10. Chan, Ko Ling, Emery, C.R., & Ip, P. (2016): "Children with disability are more at risk of violent victimization: Evidence from a study of school-aged Chinese children." *Journal of Interpersonal Violence*, 31(6): 1026-1046. March, 2016. (2016 IF = 1.940, 13/43 in Family Studies, 15/58 in Criminology, 30/80 in Psychology, Applied).

A.9. Emery, C.R., Wu, S. & Tsoimon, O. (2015): "The Peril of Order? IPV, Injury, and Order in Mongolian Families" *Journal of Interpersonal Violence*, 30(1): 62-82. January, 2015. (IF = 3.573 (1.579), 16/43 in Family Studies, 17/57 in Criminology, 33/79 in Psychology, Applied).

A.8. Kim, J., Kim, H., Choi, J. & Emery, C.R. (2014): "Family Violence and Dating Violence in Korea" *Journal of Family Violence*, 29(1): 23-33. January, 2014. (2014 IF = 0.748, 29/40 in Family Studies, 95/119 in Clinical Psychology).

A.7. Emery, C.R., Kim, J.Y., Song, H.A., & Song, A.Y. (2013): "Child Abuse as a Catalyst for Wife Abuse?" *Journal of Family Violence*, 28(2): 141-152, February, 2013. (IF = 1.357 (0.657), 30/39 in Family Studies, 94/111 in Clinical Psychology).

A.6. Jonson-Reid, M., Emery, C.R., Drake, B. & Stahlschmidt, M. (2010): "Understanding Chronically Re-Reported Cases: Implications for Services and Research." *Child Maltreatment*, 15(4):271-281, October, 2010. (IF = 2.900 (1.984), 2/39 in Social Work, 5/40 in Family Studies).

A.5. Emery, C.R., Jolley, J. & Wu, S. (2010): "Intimate Partner Violence Relationship Dissolution Among Couples with Children: The Counterintuitive Role of 'Law and Order' Neighborhoods" *Journal of Community Psychology*, 38(4):456-468, May, 2010. (IF = 1.106 (0.792), 18/44 in Social Work, 89/116 Public, Environmental, and Occupational Health, 75/120 in Multidisciplinary Psychology).

A.4. Emery, C.R. (2010): "Examining an Extension of Johnson's Hypothesis: Is Male-Perpetrated Intimate Partner Violence More Underreported than Female Violence?"

Journal of Family Violence, 25(2):173-181, February, 2010. (IF = 1.357 (0.949), 24/40 in Family Studies, 70/104 in Clinical Psychology).

A.3. Kim, J.Y.; Park, S.K. & Emery, C.R. (2009): "The Incidence and Impact of Family Violence on Mental Health Among South Korean Women: Results of a National Survey." *Journal of Family Violence*, 24(3):193-202, April, 2009. (IF = 1.357 (0.939), 22/33 in Family Studies, 62/93 in Clinical Psychology).

A.2. Levine, J.A., Emery, C.R. & Pollack, H. (2007): "The Well-Being of Children Born to Teen Mothers" *Journal of Marriage and Family* 69(1):105-122, February, 2007. (IF = 2.215 (1.756), 7/95 in Sociology, 6/30 in Family Studies).

A.1. Kim, J.Y. & Emery, C.R. (2003): "Marital Power, Conflict, Norm Consensus and Marital Violence in a Nationally Representative Sample of Korean Couples" *Journal of Interpersonal Violence*. 18(2):197-219, February, 2003. (IF = 3.573 (0.820), 12/30 in Family Studies, 9/24 in Criminology, 24/49 in Psychology, Applied).

Book Chapters:

A.B.3. Emery, C.R., Abdullah, A., Ho, R.T.H. & Islas-Madlo, S. (2023) "Studying Maltreatment through Polyvictimization: A Three-Dimensional Theoretical Foundation." In Colin Martin, C., Preedy, V.R., Patel, V.B. (Eds). *Handbook of Anger, Aggression, and Violence*, Chapter 3-2. Springer Nature.
https://doi.org/10.1007/978-3-030-98711-4_3-1

A.B.2. Emery, C.R., Abdullah, A. (2022). "Formal and Informal Social Control of Family Violence: A Comparison of Protective and Punitive Approaches with respect to Family Heterogeneity." In Moeschberger, Scott, & Miller-Graff, Laura (Eds.) *Building cultures of peace: Psychological perspectives on understanding and addressing violence against children*. Oxford University Press.

A.B.1. Emery, C.R., Abdullah, A. (2022). "Measuring Informal Social Control in Child Maltreatment: From 'Whether' to 'How,' from One-Off to Sustained, from Individual to Community." Book Chapter in K. Maguire-Jack & C. Katz (Eds.) *Neighborhoods, Communities, and Child Maltreatment, A Global Perspective*, Springer.

B. Selected Non-Peer Reviewed Editorials, Reports, & Book Reviews

B.9. Emery, C.R. (2021). "The weak who protect the weakest." Research brief detailing the implications of my research on bystander intervention and informal social control of child maltreatment for the proposed bystander law in Hong Kong: "Causing or Allowing the Death or Serious Harm of a Child or Vulnerable Adult" (A report by the Law Reform Commission of Hong Kong). This was presented to the Chairman of the Hong Kong Commission on Children, Mr. John K.C. Lee, Chief Secretary for Administration of the Government of the Hong Kong SAR on 9-25-2021. The result of the brief and the SCMP Op-Ed (B.8) was that the government put the

proposed bill on hiatus for further consideration and has not, to date, moved to push it to the Legislative Council.

B.8. Emery, C.R. (2021) "Child Abuse: why punishing bystanders severely could backfire." *South China Morning Post*, September 22, 2021. Opinion Section.

B.7. Emery, C.R. (2021) "Are the Taliban terrorists? No, but not for the reasons you think." *South China Morning Post*, August 24, 2021. Letters.

B.6. Emery, C.R. (2020) "When both sides of the political spectrum are guilty of tolerating violence, Hong Kong is in danger." *South China Morning Post*, May 15, 2020. Opinion Section.

B.5. Emery, C.R. (2019) "Protesters and police are descending into totalitarianism. Hong Kong needs an Athenian moment to save itself." *South China Morning Post*, November 19, 2019. Opinion Section.

B.4. Emery, C.R. (2018) "Childcare in South Korea: Competition for Conventional Success and the Policy Implementation Gap." Report submitted to the Hong Kong Secretary for Labour and Welfare. June, 2018.

B.3. Emery, C.R. (2015) Book Review. "Thorough but with Eco-Systems Bias" Review of *The Psychology of Violence in Adolescent Dating Relationships*, by Erica Bowen & Kate Walker. *PsycCritiques*, 60(50) Article 6, 2015.

B.2. Emery, C.R. (2014) Book Review. "Parenting Paradigm Shift." Review of *The Primordial Violence: Spanking Children, Psychological Development, Violence and Crime*, by Murray A. Straus, Emily M. Douglas, and Rose Anne Medeiros. *PsycCritiques*, 59(22) Article 2, 2014.

B.1. 김재엽·최재성·Clifton, R. Emery·김동구·박상언·정윤경·이정은 (2010). 2010년 가정 폭력 실태조사. 여성가족부. A report to the Korean Ministry of Women and Families.

C. Editorships/Editorial Board Memberships.

C.4. ***Child Abuse & Neglect***. Associate Editor. 2014-Present. IF=4.863
Social Work ranked 2/43. This journal is #1 in social work as ranked by Google Scholar h5-index (75).

C.3. ***Violence Against Women***. Editorial Board. January, 2021 - Present. IF = 2.586. Women's Studies ranked 8/44.

C.2. ***The Sage Handbook of Domestic Violence***. Editorial Board.
January, 2020. Todd K. Shackelford Editor.

C.1. ***International Journal on Child Maltreatment: Research, Policy, and***

Practice. Editorial Board member. 5-2018-Present.

D. Invited Keynote, Plenary, Talks and Training

D.25. **UNICEF.** Delhi, India. Invited talk. Preliminary findings from a national study of 2,000 Indian mothers and adolescent girls: Introducing 3-D theory and support for the multiplicative hypothesis for suicidal ideation among adolescent girls. October 16, 2025.

D.24. **ISCPAN Congress.** Vilnius, Lithuania. Symposium Chair. Emerging findings on the 3-D theory of polyvictimization. October 8th, 2025.

D.23. **University of Chicago, Hong Kong Campus,** Invited talk (Nexus Series): Balancing Socio-Theoretic Traditions in Understanding Trauma and Mental Health: Converging Evidence on the 3-D theory of Polyvictimization. June 12, 2025.

D.22. **Ministry of Education, Tunis, Tunisia,** Presented findings from “Study on Violence Against Children in and Around Educational Settings in Tunisia” to the Ministry of Education and UNICEF, obtained initial validation of findings and led brainstorming sessions for empirically based policy development. August 21, 2024.

D.21. **Sham Shui Po District Council Meeting, Hong Kong, SAR.** “A Study on the Causes of family and child Injury and Distress in Hong Kong.” Invited to present study and initial findings on risks of injury to families with children in Hong Kong. Content informed by previous research and the pilot work for Collaborative Research Fund Application No. C7043-24GF (titled “A Perfect Storm”). Sham Shui Po District Council Chamber, July 25, 2024.

D.20. **National Health and Social Work Seminar and Forum on the Construction and Development of Medical and Social Work under Multiple Cooperation Models.** “Multiple victimization and suicidal tendencies of rural Salar women: preliminary findings of three-dimensional theory.” Invited keynote speech. Fudan University. December 2, 2023.

D.19. **Help for Children Global Board meeting.** “Towards maximum impact: From ‘Does it work?’ to systematic functional disruption of child maltreatment.” Keynote speech. June 29, 2023.

D.18. **National Taiwan University.** Emery, C.R. (2022): “Studying Maltreatment Through Polyvictimization: Evidence from the Salar Ethnic Group in Qinghai, China.” Invited Talk. National Taiwan University, Taipei. June 29, 2023.

D.17. **Ministry of Labour, Invalids and Social Affairs** “Improving the legal framework for social work in Vietnam” Conference. Emery, C.R. (2023): “Lessons for 10 years of International Research: The vital importance of

community partnership in child protection.” Keynote speech. Hanoi, Vietnam. March 23, 2023

D.16. Help for Children Breakfast with a Purpose. Therapeutic properties of storytelling for victims of maltreatment. Keynote speech. September 30, 2022.

D.15. Columbia University China Center for Social Policy. Emery, C.R. (2022): “Studying Maltreatment Through Polyvictimization: Evidence from the Salar Ethnic Group in Qinghai, China.” Invited Talk. Columbia University, New York. December 2, 2022.

D. 14. Help for Children Breakfast with a Purpose. Build hope for helping children overcome maltreatment. Keynote speech. September 3, 2021.

D.13. University of South Carolina. Emery, C.R. (2020): “Theoretical Problems with Informal Social Control: Why does it Work?” Invited Talk. Columbia, SC. October 30, 2020.

D.12. 19th World Psychiatric Association (WPA) Congress of Psychiatry. Men, V.Y., Emery, C.R., Lam, T., Yip, P.S.F. (2019): “Suicidal/Self-harm Behaviors among Cancer Patients: A Population-Based Competing Risk Analysis.” Lisbon, Portugal. August 21-24, 2019.

D.11. Symposium of Child Mental Health and Family Formation, Chinese Academy of Sciences. Clifton R. Emery (2018): Invited Plenary Speaker. “Exporting Understanding: the Case for China’s Leadership in Informal Approaches to Promotion of Child Well-being.” 2018 Fuzhou, China. December 23, 2018.

D.10. Mother’s Choice. Clifton R. Emery (2017): Getting Better Data and Exploiting the Data You Have. December 8, 2017. Invited training in better collection and analysis of data.

D.9. Asan Institute for Policy Studies. Clifton R. Emery (2017): International Conference and Workshop for Human Rights Documentation Practitioners. July 25, 2017. Seoul, Korea. Invited moderator and chairperson by the Transitional Justice Working Group.

D.8. Yonsei University. Clifton R. Emery (2016): Informal Social Control of Hate Crime Workshop. Workshop provided to Korean and international students in the wake of the post-election wave of hate crime in the U.S. The two hour workshop introduced the concepts of informal social control and hate crime, covered existing research, then taught students how to prepare to do informal social control, assess the situation, evaluate tactics, take action, and then re-evaluate. Role play was used to familiarize students with the approach. Office of International Affairs, 11-30-2016.

D.7. Yonsei University School of Public Administration 2nd Annual Forum and Graduation. Clifton R. Emery (2016): "Child Abuse and Neglect: A Korean-U.S. Comparison." Invited talk (Korean). Yonsei University, Seoul. 6-8-2016.

D.6. University of Pennsylvania. Clifton R. Emery (2013): "Beyond State Sanction: Informal and Illegal Social Work." Invited Talk. School of Policy and Practice, Philadelphia, PA. 10-24-2013.

D.5. Kempe Center for the Prevention and Treatment of Child Abuse and Neglect. Clifton R. Emery (2013): "Informal Social Control of Domestic Violence and Child Abuse: The Families and Neighborhoods Study." Invited Talk. Denver, CO. 10-18-2013.

D.4. Ministry of Justice (South Korea). Clifton R. Emery (2012): Prestigious Keynote Lecture. "외국에게 편리한 생활환경 조성 방안: 성찰의 문화." (Plan for the Development of a Comfortable Environment for Foreigners: A Culture of Introspection). Presented the concept of a culture of introspection as a remedy for prejudice against and by foreigners in South Korea to the Minister of Justice. 외국인정책 기본계획 수립 위한 공청회. 서울시 서초구 양재동 엘타워 6층 그레이스홀 1. November 9, 2012. Seoul, Korea.

D.3 Yonsei University. Clifton R. Emery (2009): "Unpacking Causes and Consequences of Domestic Violence." Invited Expert Lecture in Social Welfare. School of Social Welfare, Seoul, Korea. July 28, 2009.

D.2. Bellarmine University Mathematics Department. Clifton R. Emery (2009): "Does Item Non-Response Account for Discrepancies in Rates of Male versus Female Perpetration in Quantitative and Qualitative Studies of Intimate Partner Violence?" Invited Talk. Bellarmine University Mathematics Departmental Series: Mathematics and the Public Good. Louisville, KY, October 28, 2008.

D.1. National Institute of Justice. Clifton R. Emery (2007): "Consequences of Childhood Exposure to Domestic Violence" Invited Talk for the panel: "The Effects of Genes, Family and Neighborhoods on Delinquency" at the National Institute of Justice Annual Conference, Washington, D.C., July 23-25, 2007.

E. Papers Presented

E.17. Clifton R. Emery. Intergenerational mental health effects of traumatic victimization in Nepal: a 3-D theory study. Poster Presentation. International Society for Prevention of Child Abuse & Neglect Conference, Uppsala, Sweden. August 19th-20th, 2024.

E.16. Clifton R. Emery. Intergenerational mental health effects of traumatic victimization in Nepal: a 3-D theory study. Oral Presentation. Violence Prevention

Research Conference, Portsmouth, NH. July 14-16, 2024. Intergenerational Transmission of Child Abuse/Neglect Session, July 15, 2024.

E.15. Clifton R. Emery, Alhassan Abdullah, Rainbow Ho, & Salem Islas-Madlo (2022). "Studying Maltreatment through Polyvictimization: A three-dimensional theoretical foundation." ResilienceCon (Virtual), Life Paths Research Center. Session A4, 9:15 am, April 4, 2022.

E.14. Lucy Jordan, Clifton R. Emery, Xiaochen Zhou, & Alhassan Abdullah (2021): "Gendered Dimensions of Demand for Child Commercial Sexual Exploitation (CSEC) in Kathmandu, Nepal." Society for Social Work and Research. (Virtual) 1-22-2021.

E.13. Clifton R. Emery, Shali Wu & Ko Ling Chan (2018): "A Comparative Study of Totalitarian Style Partner Control in Seoul and Beijing: Confucian Sex-Role Norms, Secrecy, and Missing Data." International Family Violence and Child Victimization Conference. Portsmouth, NH. 7-15-2018 – 7-17-2018.

E.12. Clifton R. Emery & Shali Wu (2017): "A Tale of two Confucian Capitals: Secrecy, Friendship, Totalitarian Partner Control, and Intimate Partner Violence in Beijing and Seoul." Academy on Violence and Abuse. Nursing School, Hong Kong Sanatorium & Hospital. 12-7-2017.

E.11. Clifton R. Emery (2016): (Co-authors: T. Eremina, C. carbellido, J. Kim, & E. Chan.) "When Bigger is Better: Household Size, Abuse Injuries, Neglect, and Family Response in Novosibirsk, Russia." International Family Violence and Child Victimization Research Conference. Portsmouth, NH. 7-11-2016.

E.10. Shali Wu, Clifton R. Emery, Longzhu Liu, Ping Zhao. "What matters when consumers make online shopping decisions? Evidence from eye-tracking and e-prime." Oral presentation at the American Marketing Association's Summer Marketing Educator's Conference, in Chicago, IL. 8-14-2015.

E.9. Clifton R. Emery (presenting author), Hai N. Trung, Shali Wu. "Neighborhood Informal Social Control and Child Maltreatment: A Comparison of Protective and Punitive Approaches." Oral presentation at the Society For Social Work Research conference, San Antonio, TX. 1-17-2014.

E.8. Clifton R. Emery (2010): "Happiness in China and implications for the North Korean Refugee Crisis." Third Annual Meeting of the Chinese Psychology and Development Conference. August 13-15, 2011. Shanghai, China.

E.7. Shali Wu, Clifton Emery, Josh Klayman, & Boaz Keysar (2010): "No Lake Wobegone in Beijing? Focalism, Asymmetric Weighting, and the Difficulty Effect in China and the United States." Annual Meeting of the Society for Judgment and Decision Making. November 20-22nd 2010. St. Louis, MO.

E.6. “Assessing the Voting Experience in Franklin County” Presented at the 2007 annual meeting of the American Association of Public Opinion Research (Kelly D. Patterson, Clifton R. Emery, Paul J. Fields, Rachel M. Harter, Susan M. Hinkins, & Quin Monson).

E.5. Clifton R. Emery: “Consequences of Childhood Exposure to Domestic Violence” Presented at the International Family Violence and Child Victimization Research Conference, Portsmouth, NH, July 9-11, 2006.

E.4. Clifton R. Emery: “Item Non-Response: Consequences for Domestic Violence” Presented at the International Family Violence and Child Victimization Research Conference, Portsmouth, NH, July 9-11, 2006. Also presented as a poster at the 10th Annual Conference of the Society for Social Work and Research, San Antonio, TX, January 13-15, 2006.

E.3. Keller, T.E., Emery, C., DuBois, D.L., & Silverthorn, N. “A quasi-experimental investigation of the influence of mentors and activity leaders on youth outcomes: Data from a national study”. In symposium "Mentoring programs for youth: Process and impact findings from recent experimental and quasi-experimental evaluations" at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA, March, 2006.

E.2. Judith A. Levine, Clifton R. Emery & Harold Pollack: “The Well-Being of Children Born to Teen Mothers” presented at the 8th Annual Conference of the Society for Social Work and Research, New Orleans, LA, January 15-18, 2004.

E.1. Clifton R. Emery: “Woman Battering in South Korea: the Test of a Partial Theoretical Model”, presented as a poster at the 8th Annual Conference on Family Violence, San Diego, CA., September 18-21, 2003.

F. Research Grants and Fellowships

Research Grants

F.18. Save the Children (Hong Kong). 2023-2026. Principal Investigator for “Project Research Studies for ‘Play to Thrive –Using the Power of Football to Improve the Mental Well-being of Children in Hong Kong.” Randomly assigned stepped wedge design of 750 children aged 6-12, coaches, and parents participating in a 6 month football (soccer)/coaching/parenting training program. Awarded US \$101,870 (\$798,773 HKD).

F.17. United Nations Children’s Fund (UNICEF). 2022-2023. Principal Investigator for project LRPS-2022-91750010. “National Consultation for a Study on School-Related Violence in Tunisia.” In response to the crisis of violence against children, this mixed methods study includes a nationally representative stratified multi-stage cluster sample of 3,200 Tunisian children

aged 13-17. The study will produce a country-level Safe to Learn diagnostic report card that will be presented to the Ministry of Education and UNICEF. Awarded US \$95,795 (\$751,632 HKD).

F.16. General Research Fund (GRF) Hong Kong. 2020-2023. Principal Investigator for project 17615120. "Protective Informal Social Control of Child Maltreatment, Adolescent Health Behavior, and Empathy: A Nationally Representative 2 Wave Panel Study of Mothers and Adolescents in Nepal." A two-wave stratified multi-stage cluster sample of 1,100 mothers and their adolescent children in Nepal. Conducted over 36 months. Overall score by the RGC: 4.5. Awarded US \$103,095 (\$808,464 HKD).

F.15. Save the Children Hong Kong. 2019-2020. Principal Investigator. "An Exploratory Study on Understanding Online Risks and children's Online Behavior in Hong Kong." A random sample survey of 2,000 primary and secondary school children in Hong Kong. Awarded US \$89,031 (\$698,181 HKD).

F.14. Li Ka Shing Foundation. 2019-present. Co-Investigator. "Study on the Suicide Risk of Cancer Patients/癌症患者自殺風險研究". (Paul Yip PI, AR180055). US \$114,767 (\$900,000 HKD).

F.13. Freedom Fund. 2018-2020. Co-investigator of "Baseline and Endline Study to Measure the Effectiveness of a CSEC Behavior Change Campaign in Kathmandu." (Lucy Jordan, PI). Developed the Young Girl Fantasy Scale to measure the ideation and excuses perpetrators make to exploit commercially sex trafficked children. Developed new sampling approach to study a very hard to reach group: men who sexually exploit commercially sex trafficked children. Awarded \$47,500 (USD) (\$372,718 HKD).

F.12. Korea Research Foundation. 2016. Co-investigator of "Development of a Korean Military Social Work Program to Improve the Quality of Life among Service Personnel and Veterans: A Global network with the UK, the US, and South Korea." (Jaeyop Kim, PI). US \$77,594 (₩101,785,000 KRW) (\$595,063 HKD).

F.11. Korea Research Foundation Young Faculty Grant. 2015. Principal investigator of "Mental Health and Online Social Support: Friend or Foe? Depression, PTSD, and On versus Off-line Informal Social Network Support." US \$7,623 (₩10,000,000 KRW) (\$58,462 HKD) for an observational study of a Korean population sample and a randomized experiment.

F.10. Social Sciences and Humanities Research Council of Canada Partnership Development Grant. 2014-2015. Co-investigator of "Migrants, Refugees & the International State System," (Randall Hansen PI, 890-2013-0043). US \$148,236 (\$191,092 Canadian) (\$1,150,330 HKD). The grant allocates \$10,000 CAD for research assistance on my project on the North

Korean refugee crisis at Yonsei, and \$10,000 CAD for research assistance, coordination and conference participation at the University of Toronto.

F.9 Korea Research Foundation. 2013-2017. Co-investigator of and Principal Intellectual Contribution to “BK 21PLUS” (신 사회문제 대응을 위한 글로벌 창의융합 사회복지 인재양성 사업단), (Jaesong Choi, PI). Devised the overall strategy and essential theme for the grant proposal. The proposal responded to the call by developing creative approaches to handling new social problems, including increasing population diversity and accompanying discrimination, brain drain, and helping Korea to remain economically competitive in a global context. US \$1,388,579 (₩1,821,231,000 KRW) (\$10,895,763 HKD).

F.8. Korean Social Welfare Research Center. 2013. Principal Investigator. “Preventing Victimization in Flight.” Qualitative study of North Korean refugees, PTSD and decision making. US \$1,525 (₩2,000,000 KRW) (\$11,692 HKD).

F.7. Harry Frank Guggenheim Foundation. 2011-2012. Principal Investigator. “The Beijing-Seoul Families and Neighborhoods Study.” A random sample survey of 1,000 families in Beijing and Seoul. Awarded US \$29,538 over two years (\$231,776 HKD).

F.6. Ministry of Gender Equality and Family. 2010. Co-investigator of “2010 Nationwide Survey of Domestic Violence and Sexual Assault.” (Jaeyop Kim, PI). US \$533,679 (₩700,000,000 KRW) (\$4,092,365 HKD).

Fellowships

F.5. Sino-British Fellowship. 2023. Fellowship provided to travel to the University of Edinburgh (UK) in August 2023 to work on the development of a new theory of child maltreatment. US \$3,450 (\$27,000 HKD).

F.4. University of Bath Fellowship. 2014. Fellowship provided to travel to Bath (UK) in September 2014 to work on the development of formal-informal social control partnerships as interventions against child maltreatment. US \$2,046 (£1,700 GBP) (\$16,054 HKD).

F.3. University of Cambridge. Centre for Research in the Arts, Social Sciences, and Humanities (CRASSH). Summer, 2011. Summer Fellow. Member: Wolfson College. Accommodation and office provided to facilitate development of a grant proposal to extend the Beijing-Seoul Families and Neighborhoods Study to comparable cities in the UK.

F.2. Chicago Center of Excellence in Health Promotion Economics Pre-doctoral Fellowship, 2006-2007. Dissertation fellowship for “Consequences of

Childhood Exposure to Intimate Partner Violence”. Awarded US \$12,000 (\$94,160 HKD).

F.1. National Institute of Justice Graduate Research Fellowship, 2005-2006. Dissertation fellowship for “Consequences of Childhood Exposure to Intimate Partner Violence”. Awarded US \$20,000 (Award # 2005-WG-BX-0001) (\$156,934 HKD).

Honors, Awards & Esteem Factors

Awards

Sigma Xi. Nominated for full membership. February, 2022.

Top 4% of Researchers on Academia.edu for 30 day downloads. June, 2017.

Joongang Daily Profile, 2012. Top 5 Researchers in Social Sciences and Humanities in Korea in 2011. Selected by the Joongang Daily as one of the top 5 researchers in Social Sciences and Humanities in South Korea.

중앙일보. October 9, 2012, page 5.

Marquis Who's Who in the World. 2012. 30th Pearl Anniversary Edition.

Best Violence Research of 2011. Emery publication #8 in the *Journal of Interpersonal Violence* was selected by the journal *Psychology of Violence* as among the year's 10 best research articles on any type of violence.

Award for the Best Research Performance, 2011.
Yonsei University, Seoul, South Korea.

University of Cambridge Fellowship, 2011.
Centre for Research in the Arts, Social Sciences, and Humanities (CRASSH).

Chicago Center of Excellence in Health Promotion Economics Fellowship, 2006. Dissertation fellowship for “Consequences of Childhood Exposure to Intimate Partner Violence.”

National Institute of Justice Graduate Research Fellowship, 2005. Dissertation fellowship for “Consequences of Childhood Exposure to Intimate Partner Violence”.

Teaching and Learning

A good teacher does not simply put information or even ideas into the student's head. A good teacher expands the realm of what the student believes to be possible.

Teaching Innovation and curriculum development

Principles of Fairness and Felt Security: I treat all types of discrimination and bias in my courses, but the tension, conflict, and prejudice between mainland and local students was apparent to me even before I moved to Hong Kong. My experience here has enhanced my understanding of it. Based on my knowledge of conflict and prejudice, I have developed structures in my courses for addressing and handling this problem. Pedagogically, I believe that change only occurs when students feel challenged and yet safe enough to reconsider their point of view. Fairness and consistent application of principles is extremely important for students' sense of safety. Hence, whether prejudice held against mainlanders or locals it is important to address it.

At the same time, direct confrontation in public can leave students feeling attacked, with the consequence that prejudice and polarization becomes more entrenched and virulent. I address both prejudice and conflict via anonymous letter writing. Letters are read aloud in class but the knowledge of the identities of the writers is confined to myself. When there is conflict I provide each side with coaching in writing the letters, when prejudice is to be confronted I do so gently but firmly. I have created simulation games so that students can better understand, discrimination, inequality, and conscious and unconscious bias. These simulation games function by shifting the social context of the bias to a degree sufficient for the students to see the problem from a different perspective. As discussed below, this approach to handling prejudice and conflict has met with substantial success.

The Principle of Dialogic Praxis: In addition to principles of fairness and felt security, I believe in the importance of Friere's concept of dialogic praxis. This principle holds that education should occur in the form of a dialogue between teacher and student. In this dialogue, each learns from the other with less emphasis on hierarchy, power, and formal roles. Education becomes meaningful to students when their input and participation helps to shape the class and contribute to the knowledge produced. This leads to students who are engaged and motivated. My work with students in this tradition is also Socratic. Asking questions without demanding an immediate answer, and sometimes denying the existence of a single correct answer, allows students to relax and consider a multiplicity of possibilities. The dialogic praxis approach to education has led me to rewrite western theories based and centered upon East Asian experiences.

7. My role as Deputy Head of Department requires me to oversee the teaching and curriculum quality of the entire department. I am responsible for decisions to interview and hire teaching assistants, instructors, and lecturers, and to select other members of the hiring committee. I am also responsible for handling (and have handled) multiple student complaints about coursework and teachers. Some of the complaints are unfounded and some are founded; all require attentive discretion and diplomacy to be well-handled. My role also requires helping to select, communicate and coordinate with external examiners for our programs, as well as to see that changes deemed necessary based on their feedback are appropriately implement. I work closely with the head of department in carrying out my work, but have taken on

acting head-ship for extended periods (6 weeks in the late spring of 2023) while the head of department was on leave.

6. I currently serve as the Deputy Chair of the DRPC (Department Research Postgraduate committee). Based on the vital and increasing importance of statistical competence for academic career success in our field, I have successfully worked with the Chair to lobby for and help to develop the new statistics requirement and curriculum for our doctoral students.

5. On the BSoc-Sc committee, I contributed to create the statistical requirements for the degree.

4. On the BSW committee, I helped to manage our response to students in distress during the social unrest.

3. In my time at HKU, I have innovated in the existing Common Core Course on Social Divisions (CCHU 9011), Theory for Human Service Organizations (SOWK 6139), Social Theory for Social Work (SOWK 7002) in the MSW curriculum, and Human Behavior in the Social Environment (SOWK 1004A) curricula.

a) In Social Divisions I have introduced a meaningful experiential learning component that requires students to move outside of their comfort zone in confronting social divisions in the real world (outside of academia). I have introduced mentimeter to create more student engagement and better online experiences of the course. I have created simulation games so that students better understand the theories and problems of social discrimination, inequality, and conscious and unconscious bias covered in the course. Despite the large lecture, the students find these approaches to be useful. Moreover, I have developed a way to handle the emotionally and politically fraught mainland-local division in Hong Kong in the course. I offer students extra credit to write essays about their opinions on this divide. I select the best essays and read them aloud (anonymously) in class. I raise issues on both sides when they oversimplify or stereotype the other. For example, I successfully handled a crisis of unconscious bias during a lecture. A local student, in describing how his opinions had changed, reiterated stereotypes and deeply offended a mainland student. The mainland student wrote to me complaining of the local student's bias and stereotypes. I handled this conflict by apologizing to the student for the experience and giving her options. The option she chose was to write an anonymous letter to him that was read aloud in class. I edited this letter with her approval and sent it to the local student. I encouraged him to think of her as a potential ally in the letter he wrote in response. With his approval, I edited his letter as well and read them both in class. Afterwards I checked back in with both students separately. The local student was satisfied with how it had been handled. The mainland student wrote: "I sincerely appreciate the opportunity you have provided to me and the huge support you have given me.... Direct communication is always the best way to solve miscommunication. Thank you very much! I'm glad HKU has a professor like you." The same student later in publically reposting one of my SCMP articles wrote "By far the best professor at HKU" as the caption.

b) The courses Social Theory for Social Work (SOWK 7002) and Theory for Human Service Organizations (SOWK 6139), as I inherited them, were not rigorously theoretical. In addition to increasing the breadth of the theories presented, in both classes I have revamped the course to train the students to evaluate theory using tools of (1) informal logic, (2) formal statement logic, and (3) the Parsonian voluntaristic theory paradigm. This curriculum is quite challenging for students. However, by the end of the course they come to appreciate it because they are assigned to apply it to theories about the populations they care about. They often begin to see weaknesses in theories they would otherwise take for granted and simply blindly apply. Despite the extremely challenging course content, my evaluations in the last year have been very positive. In 2018 my former student wrote: "I just want to drop you a personal note of appreciation. I much enjoyed your teaching approach which balanced taught skills and self-exploratory learning using a theory of our own interest. As a seasoned practitioner in the commercial sector, navigating through the abstraction was both refreshing and intriguing."

c) Of these courses, counterintuitively the most difficult at first was the one I knew best: Human Behavior in the Social Environment. I have taught this course at Washington University in Saint Louis, at Yonsei University in Seoul, and a Developmental Psychology course at Tsinghua University in Beijing that is similar in many ways. However, Hong Kong is culturally unique. In teaching this course the second time I responded to the students' concerns about the textbook and changed it. I worked hard to address their concerns to pay more attention to the later stages of life. My SETL scores for this course improved dramatically in the second year I taught it. I have also implemented an informal mid-term evaluation to get both an estimate of what the quantitative SETL scores would look like and to get a qualitative sense of what the student concerns were. I have implemented this in all three courses. Moreover, in this course I have addressed a serious problem in the developmental theories we use to understand human development: the classical theories are universally western. I have taken Erikson's theory and, based on findings from ethnographies of traditional Chinese culture, altered the theory to better fit the experience of people in East Asian cultural contexts. I plan to further develop this approach and evaluate the salience of the adapted theory versus the original. I shall target the *Journal of Social Work Education* for this endeavor.

2. In the past 15 years I have taught everything from macro-level policy courses to advanced statistics to social theory to micro-level child welfare courses. I have taught at the University of Chicago, at Washington University in Saint Louis, at Tsinghua University in Beijing, at Yonsei University in Seoul, and at the University of Hong Kong. Each of these contexts required adaption to different socio-cultural and political contexts. I have learned deeply about my students in each place, but Hong Kong has been a challenging and uniquely powerful pedagogical environment. In addition to walking the university during the campus occupation and trying to mediate conflict and reduce the likelihood of severe violence and injury (see publication A.25), I tried to keep the education mission of the university alive in a context where it appeared to be lost. I did this by using Friere's concept of "dialogic

praxis.” Indeed, the group of professors I organized to try to prevent violence was called the ‘dialogic praxis group.’ The idea here is that students and professors each try to learn from each other in a non-hierarchical fashion by engaging in dialogue. Because of the uniquely flat organization structure of the protest movement, many student protesters found this approach uniquely appealing. I am committed to bringing this approach more frequently into the classroom, as I suspect it will be efficacious in reducing the distance and political divides between us all, as well as in enhancing education.

1. During the past 15 years of teaching I have developed an Advanced Statistics course for MSW students at Washington University in Saint Louis, Domestic violence and Child Welfare courses for the East Asian context, a Social Theory for Social Welfare course for doctoral students in East Asia, and have been the curriculum development leader for Human Behavior in the Social Environment at Washington University in Saint Louis. I have substantially innovated to renovate the Social Divisions, Theory for Human Service Organizations, and Human Behavior in the Social Environment courses at HKU.

Selected Content of Taught Courses

Social Divisions, 2017-Present. University of Hong Kong Department of Social Work and Social Administration. The course provides a substantive overview of different kinds of social division, their mechanisms and consequences. These include gender, sexuality, race, ethnicity, social class/poverty, the mainland/local Hong Kong divide, physical and mental health, and refugee status.

Social Theory for Social Work. 2022-Present. University of Hong Kong Department of Social Work and Social Administration. The course provides future social workers with an overview of a range of relevant theories in the context of acquiring three tools that can be used to evaluate theory based on its logical coherence. These tools are (1) concept analysis, (2) statement logic, and (3) Parsonian analysis.

Other Courses Taught

Domestic Violence in an International Context, Spring, 2011-2016. School of Social Welfare, Yonsei University, Seoul, South Korea.

Child Welfare, Fall, 2010-2015. School of Social Welfare, Yonsei University, Seoul, South Korea.

Social Theory for Social Welfare, Fall, 2015. School of Social Welfare, Yonsei University.

Advanced Statistics, Fall, 2007, 2009-2015. George Warren Brown School of Social Work, Washington University in St. Louis/Yonsei University.

Statistics for Case Managers, Spring, 2010. School of Social Welfare, Yonsei University, Seoul, South Korea. The language of instruction is Korean.

Human Behavior in the Social Environment, August, 2009-April, 2010. George Warren Brown School of Social Work, Washington University in St. Louis. Curriculum Coordinator.

Human Diversity, Fall, 2008. George Warren Brown School of Social Work, Washington University in St. Louis.

Social Intervention: Programs and Policies, Fall, 2005, 2006. School of Social Service Administration, University of Chicago.

Dissertations (Primary Supervisor)

Xiaoyuan Sylvia Han. (2022-current). Child Polyvictimization and Child Neglect: A Study of Maltreatment among Salar Women. (ABD).

Freya Wang. (2022-current). Insights into non-suicidal self-injuries (NSSI) among adolescents: risk factors and school prevention (ABD).

Kewen Wang. (2023-current). Child sexual abuse in Shenzhen.

Yilin Wang. (2018-2023). Entertain China: Livestreaming, Erotic Gifts and the Platformization of Sexual Commerce.

Alhassan Abdullah. (2019- 2022). Informal social control of child maltreatment in Ghana.

Yu Men. (2018- 2022). Suicide Among Cancer Patients in Hong Kong.

Lok Man See. (2013-2020). Post-violence explanation and other associated factors with cognitive appraisals and judgment after childhood exposure to inter-parental violence among young adults in Hong Kong.

Camilla Kin Ming Lo. (2015-2018). Child maltreatment and internet addiction, and the roles of bullying and social support.

Xiaoyue Sun. (2013-2017). Quality of life of migrant children in urban China.

Oksoo Kim. (2014-2020). A study of polyvictimization and suicidal ideation among runaway adolescents: the mediating role of internalization and externalization problems and the moderating role of social support.

Hyerin Yang. (2012-2018). A study of traumatic event experiences and post-traumatic growth (PTG) among North Korean Adolescent Refugees in South Korea.

Hotaek Lee (2010-2017). The effects of adolescents' exposure to domestic violence on behavior problems: mediation effects of parents attachment and self-control.

Srijana Thapa. (2011 - 2015). Do family order and informal social control protect against child maltreatment?

Hai Trung Nguyen. (2010 - 2013). Child Maltreatment in Hanoi, Vietnam. The Role of Neighborhood.

Eonha Park. (2009 - 2012). Grandparenting for Grandparents' Sake: A Study of the Relationship between Psychological Wellbeing and Level of Involvement in Grandparenting.

Knowledge Exchange and Professional Leadership

My leadership and impact is both regional and international. I was asked to present a research brief to the Chair of the Children's Council, Mr. John K.C. Lee (current Chief Executive of Hong Kong). The result was that the government changed its mind and did not pass a law which may have harmed children. I have testified to protect refugees and victims of violence in the US, Canada, and South Korea. My testimony increased the percentage of refugees receiving protected status from 8% to 68%, resulting in fewer refugees being sent back to potentially life-threatening situations (see Summary Table for Promotion, external sources to corroborate impact reference 9, available on request). The evidence and logic I presented to the Korean Minister of Justice prevented the ministry from taking health insurance away from migrants who overstayed their visas. My expert work with lawyers, international and local NGOs, and student organizations is helping to better protect children and refugees in Hong Kong, North and South Korea, Canada, and the United States. The evidence I gathered and presented to the Ministry of Gender Equality and Family (see Research Grants and Fellowships m) prevented the implementation of a policy which may have increased the intimate partner homicide rate in South Korea.

1. Expert Impact

In addition to speaking English fluently, I speak Korean and French proficiently, and Mandarin Chinese conversationally. Because of my language proficiency, I give public lectures in English and Korean. This allows me to disseminate my research to a broader international context.

j. Expert Evidence. September 25, 2021. Invited to submit a research brief to the Chair of the Hong Kong Commission on Children, Mr. John K.C. Lee, Chief Secretary for Administration of the Government of the Hong Kong SAR. The brief bears on the advisability of implementing the "Causing or Allowing the Death or Serious Harm of a Child or Vulnerable Adult" law, commonly called the 'Bystander Law,' in the SAR. See references to B.8 and B.9. The result of the research brief was that the government shelved the law and has not, to

date, acted to move it to the Legislative Council for enactment.

i. **Academic Expert. Help for Children Asia Branch.** May, 2020 – Present. Selected to lead the Asia Branch of the organization in guiding the grant-making process.

h. **Expert Witness.** October 24, 2016. Expert testimony prepared for the Adam Crapser case (http://www.nytimes.com/2015/04/01/magazine/adam-crapers-bizarre-deportation-odyssey.html?_r=0). Affidavit provided to Lori Walls, Esquire, Washington Immigration Defense Group. Seattle, WA.

g. **Expert Witness.** July, 2016. Testified on behalf of North Korean refugee seeking refugee status in Canada. Affidavit provided to Catherine Bruce, B.Sc., LL.B. Toronto, Canada.

f. **Expert Witness.** February 27, 2016. Testified at hearing for refugee status in front of the Canadian Refugee Board. Affidavit provided to Daniel Kingwell, Esquire. Toronto, Canada.

e. **Expert Evidence.** February, 2015. Provided expert evidence on emotional abuse to Korean parents of children abused by pre-school teachers, based on CCTV footage. Also provided expert assistance to Korean police investigating the case. Seoul, Korea.

d. **Ministry of Justice, Republic of Korea.** Immigration Advisory Panel. 2013-2015 (법무부 인민정책자문위원회) Advised the Minister of Justice Hwang Kyo-an on South Korean immigration/refugee policy.

c. **Expert Evidence.** March, 2010. Provided expert evidence on state protection, intimate partner violence, and refugee status. Provided to Mari Matsumoto, J.D., in Seattle, WA.

b. **Expert Evidence.** October, 2009. Provided expert evidence on state protection, child maltreatment, and refugee status. Provided to Ronald Shacter, B.Sc., LL.B. in Toronto, Canada.

a. **Expert Evidence.** February, 2009. Provided expert evidence on state protection, intimate partner violence, and refugee status. Provided to Catherine Bruce, B.Sc., LL.B. in Toronto, Canada.

2. Media Impact

I. Publication A*18 (see top 20 publications) highlighted in top Korean newspaper Dong-ah Il-bo (동아일보 February 29, 2024). “University of Hong Kong Professor, Kyung-buk University RAP clarify the mental health

Intervention mechanism for youth using a respondent centered approach.”

“홍콩대 크립턴 교수, 경북대 양혜린 연구교수, 대상중심접근을 통한 청소년 정신건강 개입 메커니즘 밝혀.”

<https://n.news.naver.com/article/020/0003550747?sid=102>

- k. Findings from consultancy study finding high rates of online victimization of children in Hong Kong reported on by *The Standard* (See “Two-Fifths of Hong Kong teenagers experience online sexual harassment” May 17, 2022) as well as on RTHK (See “Appoint a children’s online safety commissioner: NGO”, May 18, 2022, see also A.48).

- j. **South China Morning Post. 2021.** Op-Ed on proposed bystander legislation in Hong Kong (“Causing or Allowing the Death or Serious Harm of a Child or Vulnerable Adult”). See “Child abuse: why punishing bystanders severely could backfire.” September 22, 2021.

<https://www.scmp.com/author/clifton-r-emery>

- i. **China Daily.** Research on child maltreatment extensively profiled by Yuke Wang in “Child Abuse: a hidden problem.” June 18, 2021.

<http://www.chinadaily.com.cn/a/202106/18/WS60cc42e5a31024ad0baca060.html>

- h. **Yahoo Finance.** Role with Help for Children profiled. June 15, 2020. See “Dr. Clifton Emery Selected as HFC Academic Expert in Social Welfare to Help Guide Grant-Making for HFC Asia.”

<https://finance.yahoo.com/news/help-children-asia-expands-corps-151000404.html>

- g. **South China Morning Post. 2020.** Op-Ed on preventing violence in Hong Kong. May 15, 2020. See “When Both Sides of the Political Spectrum are Guilty of Tolerating Violence, Hong Kong is in Danger.”

<https://www.scmp.com/author/clifton-r-emery>

- f. **RTHK Backchat Guest. 2019.** Violence prevention effort profiled. November 20, 2019; 9:00-9:30 am. Presenter Hugh Chiverton.

<https://www.rthk.hk/radio/radio3/programme/backchat/episode/608138?lang=en>

- e. **South China Morning Post. 2019.** Op-Ed on preventing violence in Hong Kong. November 19, 2019. See “Hong Kong Needs an Athenian Moment to Save Itself.”

<https://www.scmp.com/author/clifton-r-emery>

- d. **MBC News Broadcast (Korean). 2019.** Violence prevention work documented in interview. November 14, 2019. See article by Suhan Yoon

https://imnews.imbc.com/replay/2019/nwdesk/article/5595395_28802.html

- c. **Sydney Morning Herald Profile. 2019.** Violence prevention work profiled in interview. November 14, 2019. See article by Kirsty Needham.
<https://www.smh.com.au/world/asia/behind-the-barricades-in-the-fight-for-hong-kong-s-last-safe-place-20191114-p53aq1.html>
- b. **Times of Israel Profile. 2014.** Work with IsraAid on the North Korean refugee crisis profiled. May 8, 2014. See article by Debra Kamin.
<http://www.timesofisrael.com/fleeing-north-korea-with-help-from-israel/>
- a. **Joongang Daily Profile, 2012. Top 5 Researchers in Social Sciences and Humanities in Korea in 2011.** Selected by the Joongang Daily as one of the top 5 researchers in Social Sciences and Humanities in South Korea.
중앙일보. October 9, 2012, page 5.

Service/Administration²

In my service I consistently act to mitigate conflict, violence, maltreatment, and discrimination. This service is both regional and international in impact. My work coordinating training for and advising NGOs in East Asia has resulted in better protection of refugees and victims of violence and abuse. As associate editor for the number 1 journal in Social Work I shape the future of the field. As the academic consultant for Help for Children I improve the quality of Child Protection in Hong Kong. In my leadership positions as MSW Program Director and Warden I conduct investigations of and make difficult, but victim-informed decisions about sexual harassment. I am responsible for responding to and handling outbreaks of the Covid-19 pandemic in my hall, for working with the student government to improve the well-being of locals and non-locals alike, and for mitigating social exclusion and the social divisions that exist between locals and non-locals. I am a good citizen of my department and regularly provide substantive and statistical consultation to all who ask. As Deputy Head of Department and Warden of Lee Hysan hall I am regularly responsible for handling emergencies, crises, and other urgent problems. I frequently mentor junior (and a few senior) colleagues on quantitative methods, social theory, and conflict and violence mitigation.

Service

Deputy Head of Department (SWSA, HKU): January 1, 2023-present. My role as Deputy Head of Department requires me to oversee the teaching and curriculum quality of the entire department. I am responsible for decisions to interview and hire teaching assistants, instructors, and lecturers, and to select other members of the

² During the week of November 11, 2019, HKU campus was occupied by protesters preparing for violent confrontation with the police. Everyone on campus at that time was in a state of fear. During that week, I climbed over barricades to come to campus in order to employ my expertise in speaking with protesters to prevent and reduce violence. I organized a group of colleagues to join me in this effort and then led the effort (see publication A.25). In my humble opinion this was extraordinary service.

hiring committee. I am also responsible for handling (and have handled) multiple student complaints about coursework and teachers. Some of the complaints are unfounded and some are founded; all require attentive discretion and diplomacy to be well-handled. My role also requires helping to select, communicate and coordinate with external examiners for our programs, as well as to see that changes deemed necessary based on their feedback are appropriately implement. I work closely with the head of department in carrying out my work, but have taken on acting head-ship for extended periods (6 weeks in the late spring of 2023) while the head of department was on leave.

Director, Centre for Criminology. University of Hong Kong. July 1, 2022-present. I am overseeing the centre in close coordination with the prior director, but working to shift the direction of the centre towards sustainable local and international collaboration. I am channeling consultancy research funds to sustain the centre as we increase our reputation for criminological research on violence against women, children, trafficking victims, and other vulnerable populations. The theme I have developed for this new direction is the study of ‘crimes against the powerless.’

MSW Program Director, HKU: July 1, 2021-. December 31, 2022. I sustain and enhance the energy of the program, attracting a new student base that will help the program grow to meet the changing demands of life in Hong Kong. I extend the international profile of the program, working to create meaningful opportunities for students to complete overseas internships, which in turn further internationalizes our program and alumni network.

Warden, Lee Hysan Hall (University of Hong Kong): 2021-Present. I have improved the hall culture and traditions by creating an orientation for non-locals, based on the local orientation, that helps them to see the world through a Hong Konger’s eyes. This helps to improve the integration of the hall and involved collaboration and coordination between the executive council of the (local) student’s association, a group of non-locals dissatisfied with the lack of inclusion of nonlocals in the local orientation, and the tutorial team. The immediate effect of this approach was to make everyone feel seen by showing how their potential (and actual) contributions are valued. I handle mental health crises and suggest changes in policy and hall structure to reduce the likelihood of serious harm to our students. I handle outbreaks of Covid-19 in the hall and help to implement HKU policy at times when the public health system is overwhelmed and cannot immediately process positive cases, setting up quarantine and close contact isolation floors and working to ensure the well-being of every member of the hall as necessary.

Deputy Chair, DRPC: 2021. **Member,** 2017-Present. Member and Deputy Chair of Doctoral and Research Postgraduate Committee (DRPC).

Methods and Population Cluster. 2020-Present.

Faculty Advisor 2019-2021, for student-run Project Mental Health. Advise the HKU undergraduate student leadership on issues related to both mental health and

refugees. The group volunteers and organizes fundraisers to support refugee mental health in Hong Kong. Student leaders are Xiangrui Maggie Meng, Jianing Bella Ni, Aurora Zhou, Cynthia Huai, and Mingxin Julie Zheng.

Consultant 2019. Factors Associated with Social Entrepreneurship Intent Psychometrics (C. Chui, PI). Provided expert guidance on psychometric issues surfacing in data and on the startup proposal.

Police Integrity Consultant, 2019 (Spring). (P.S.F. Yip, PI). Provided expert report on police integrity and recommendations for the study of it in Hong Kong.

Faculty Brown-Bag Series Coordinator, 2018-2021. Organized SWSA faculty research seminars to introduce each colleague's research to the department. This facilitates collaboration.

Statistical Consultant, 2018-2020. Hong Kong Ethnic Minorities Positive Youth Development Project (P. Wong, PI). Provide expert guidance on sampling and analyzing data on mentoring of ethnic minorities in Hong Kong.

Statistical Consultant, 2017-2020. Cambodia Migration Project Statistical Consultant (L. Jordan, PI). Provide expert guidance on creating a national sample of a hard to reach population in Cambodia.

Child Well-being Consultant, 2017. Early Childhood Education and Care (P. Yip, PI). Provided expert report on early childhood education and care in South Korea. The report was submitted to the Hong Kong Secretary for Labour and Welfare (Dr. Chi-Kwong Law).

Research Advisory Board. 2016-2021. Transitional Justice Working Group. Provide expert guidance on conducting research with refugees.

Associate Director, 2014-2016. Yonsei Institute for North Korean Studies.

Training Organizer, 2014-2015. Organized quarterly trainings on trauma, art therapy, informal social control, and care for NGOs providing support to North Korean refugees. More than 30 NGOs attended included: North Korea Database, NAUH, PSCORE, Refugee Shelter, and the North-South Peace Foundation.

Consultant to Minister of Justice, Republic of Korea, 2013-2015. Immigration Advisory Panel Member (법무부 인민정책자문위원회). Advised the Minister of Justice Hwang Kyo-an on South Korean immigration/refugee policy.

Social Work Advisor, 2012-Present. Helping Hands Korea. Provide important expert guidance about helping refugee women and children in distress.

Hiring, Promotion, and Tenure Committee. 2012-2017. Yonsei School of Social Welfare. Acted to bridge divisions between factions and successfully lobbied to hire more female professors.

Associate Director, 2012-2017. Social Welfare Research Institute, Yonsei University, Seoul, Korea.

Reviewer Roles

Social Sciences and Humanities Research Council of Canada. External Grant Reviewer. (January, 2018).

SSWR Abstract Reviewer. (For the 2013 and 2014 Society for Social Work Research Conferences).

External Reviewer. Research Grants Council of Hong Kong. 2008-2009

October 17, 2024