

LEE, JUYEON

CURRICULUM VITAE

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ACADEMIC POSITION

Assistant Professor, University of Hong Kong (HKU) Aug 2022-
Present
Department of Social Work and Social Administration

EDUCATION

Ph.D. in Social Welfare, University of California, Berkeley May 2022
M.A. in Social Welfare, Seoul National University (MSW equivalent) Feb 2016
B.A. in Social Welfare, Seoul National University (Summa Cum Laude) Aug 2013

FIELDS OF EXPERTISE

- Mental and Behavioral Health; Disparity and Equity
- Social and Emotional Learning (SEL) for both Adults and Children
- Program Implementation & Evaluation; Survey Research; Scale Development & Validation
- Structural Equation Modeling; Multilevel Modeling; Growth Curve Modeling

FUNDED RESEARCH PROJECTS

Principal Investigator

Empowering East Asian Teachers Through Culturally-Tailored Social and Emotional Learning Intervention HKU Seed Funds for Basic Research	2025-27
Teachers' Social-Emotional Competence: A Key to Successful Social and Emotional Learning (SEL) for Students Hong Kong Research Grants Council, Early Career Scheme Grant	2024-27
Building Resilient Futures: Fostering Rural Children's Positive Development Through Two Innovative School-Based Social-Emotional Learning Programs HKU Knowledge Exchange Impact Project Scheme	2024-25
Assessing the Impact of Statewide Social and Emotional Learning Initiatives UC Berkeley CalHOPE Student Support Project Subgrants	2023-25
An International Study on Teachers' Social-Emotional Competence, Well-being, and Practices & The Development and Test of a Measure of Teacher Social-Emotional Competence HKU Start-up Fund & Seed Funds for Basic Research	2023-25
Differences and Similarities in Student Social-Emotional Competence Measurement Between Eastern and Western Cultures HKU Seed Funds for Basic Research	2022-25

Co-Investigator

A Mixed-Method Study on Bullying and Its Intervention among School-aged Students in Hong Kong | Hong Kong Jockey Club Charities Trust

2023-26

PUBLICATIONS

Peer-Reviewed Journal Articles (*corresponding author)

- Lui, I. D., Law, T. W. S., Chung, C. L., Wong, S. S. Y., So, W. W. Y., **Lee, J.**, & Yip, P. S. F. (2025). Development and evaluation of a mental health student leadership training programme for secondary school students in Hong Kong. *BMC Pediatrics*.
<https://doi.org/10.1186/s12887-025-06461-3>
- Chung, E., Choi, S., Lee, S., Choi, C., Yoo, M. S., & **Lee, J.*** (2025). An exploratory qualitative study of elementary school teachers' perceptions of student social-emotional competence and their experiences of practicing social and emotional learning. *Korean Journal of Elementary Education*, 36(4). 393-421. <https://doi.org/10.20972/kjee.36.4.202512.393> [In Korean]
- Lee, J.*** & Wang, C. (2025). Social-emotional competence growth profiles in upper elementary school years and pathways to mental health outcomes in middle school. *International Journal of Environmental Research and Public Health*, 22(11). 1744.
<https://doi.org/10.3390/ijerph22111744>
- Lee, J.***, Wang, C., & Lui, I. D. (2025). Exploring gender differences in multidimensional social-emotional competence from developmental and cross-cultural perspectives. *Social and Emotional Learning: Research, Practice, and Policy*, 6. 100137.
<https://doi.org/10.1016/j.sel.2025.100137>
- Eldeeb, N., Duane, A., Greenstein, J., Nuñez, A., **Lee, J.**, Jones, T., CalHOPE Research Committee, & Shapiro, V. B. (2025). "I would add": Educational leaders' understanding of SEL during a statewide community practice. *Educational Administration Quarterly*, 61(4), 701-738.
<https://doi.org/10.1177/0013161X251350455>
- Lee, J.***, Fu, L., Hu, H., Wang, C., Chung, E., Choi, S., Choi, C., Lee, S., Lui, I. D., & Yoo, M. S. (2025). The development and validation of the Multidimensional Assessment of Teacher Social-Emotional Competence (MATSEC) in East Asian school contexts. *Social and Emotional Learning: Research, Practice, and Policy*, 5. 100093.
<https://doi.org/10.1016/j.sel.2025.100093>
- Fu, L., Hu, H., Wang, C., Lui, I. D., & **Lee, J.*** (2025). Social-emotional competence as the promotive and protective factor for Chinese school teachers' mental well-being. *Social and Emotional Learning: Research, Practice, and Policy*, 5. 100091.
<https://doi.org/10.1016/j.sel.2025.100091>
- Choi, C., **Lee, J.***, Lee, S., Chung, E., Choi, S., & Yoo, M. S. (2024). The effects of elementary school teachers' social-emotional competence on well-being: Moderation by students' emotional-behavioral needs and school climate. *Korean Journal of Elementary Education*, 35(4), 377-397. doi: [10.20972/kjee.35.4.202412.377](https://doi.org/10.20972/kjee.35.4.202412.377) [In Korean]
- Lee, J.***, Shapiro, V. B., Robitaille, J. L., & LeBuffe, P. A. (2024). Gender, racial-ethnic, and socioeconomic disparities in the development of social-emotional competence among elementary school students. *Journal of School Psychology*, 104. 101311.
<https://doi.org/10.1016/j.jsp.2024.101311>

- Shapiro, V. B., Kim, B. K. E., Robitaille, J. F., Majoney, J. L., **Lee, J.**, & LeBuffe, P. A. (2024). Monitoring the growth of social and emotional competence to guide practice. *Social and Emotional Learning: Research, Practice, and Policy*, 3. 100032. <https://doi.org/10.1016/j.sel.2024.100032>
- Shapiro, V. B., et al. [including **Lee, J.**] (2024). "We will build together": Sowing the seeds of SEL statewide. *Social and Emotional Learning: Research, Practice, and Policy*, 3. 100014. <https://doi.org/10.1016/j.sel.2023.100014>
- Lee, J.*** & Junus, A. (2024). Differences and similarities in youth social-emotional competence measurement between North American and East Asian countries: Exploratory graph analysis using the OECD Survey on Social and Emotional Skills data. *Child Indicators Research*, 17. 57-79. <https://doi.org/10.1007/s12187-023-10074-6>
- Lee, J.***, Shapiro, V. B., & Kim, B. K. E. (2024). Developing and testing a measure of "Multiform Dosage" to support the implementation of school-based SEL interventions. *Contemporary School Psychology*, 28. 574-583. <https://doi.org/10.1007/s40688-023-00474-4>
- Lee, J.***, Shapiro, V. B., Robitaille, J. L., & LeBuffe, P. A. (2023). Measuring the development of social-emotional competence using behavioral rating scales in the context of school-based social and emotional learning. *Social and Emotional Learning: Research, Practice, and Policy*, 2. 100015. <https://doi.org/10.1016/j.sel.2023.100015>
- Lee, J.***, Shapiro, V. B., & Kim, B. K. E. (2023). Universal school-based social and emotional learning (SEL) for diverse student subgroups: Implications for enhancing equity through SEL. *Prevention Science*, 24. 1011-1022. <https://doi.org/10.1007/s11121-023-01552-y>
- Shapiro, V. B., **Lee, J.**, & Kim, B. K. E. (2023). TOOLBOX effects on K-2 student growth in social-emotional competence: Evidence from a quasi-experimental study. *Contemporary School Psychology*, 27(1), 198-213. <https://doi.org/10.1007/s40688-022-00441-5>
- Choi, C., **Lee, J.**, Yoo, M. S., & Ko, E. (2019). South Korean children's academic achievement and subjective well-being: The mediation of academic stress and the moderation of perceived fairness of parents and teachers. *Children and Youth Services Review*, 100, 22-30. <https://doi.org/10.1016/j.childyouth.2019.02.004>
- Lee, J.***, Shapiro, V. B., Kim, B. K. E., & Yoo, J. (2018). Multilevel structural equation modeling (MSEM) for social work researchers: An introduction and an application to healthy youth development. *Journal of the Society for Social Work and Research*, 9(4), 689-719. <https://doi.org/10.1086/701526>
- Lee, J.*** (2018). Prosocial parent-to-peer path model for South Korean school-aged children. *Child Indicators Research*, 11(6), 1867-1888. <https://doi.org/10.1007/s12187-017-9522-3>
- Lawler, M. J., Choi, C., Yoo, J., **Lee, J.**, Roh, S., Newland, L. A., Giger, J. T., Sudhagoni, R., Brockvelt, B. L., & Lee, B. J. (2018). Children's subjective well-being in rural communities of South Korea and the United States. *Children and Youth Services Review*, 85, 158-164. <https://doi.org/10.1016/j.childyouth.2017.12.023>
- Lee, J.** & Yoo, J. P. (2015). Influence of body shape perception on self-esteem among normal-weight middle school students in South Korea: The mediating effect of body shape satisfaction and gender differences. *Studies on Korean Youth*, 26(4), 267-297. <http://dx.doi.org/10.14816/sky.2015.26.4.267> [in Korean]
- Choi, C., **Lee, J.***, & Shin, Y. (2015). The reciprocal relationship between peer alienation and self-esteem among South Korean middle school students: Autoregressive cross-lagged modeling. *Studies on Korean Youth*, 26(3), 247-276. <http://dx.doi.org/10.14816/sky.2015.26.3.247> [in Korean]

Lee, J. & Yoo, J. P. (2014). Examining the mediation effect of self-esteem on the associations between overweight, obesity, body image satisfaction, and peer relationships among children in upper elementary school. *Journal of Youth Welfare*, 16(4), 29-55. UCI: G704-002137.2014.16.4.001 [in Korean]

Manuscripts under review

Choi, C. & **Lee, J.*** (under review) Self-esteem trajectory profiles from middle childhood to adolescence amid the COVID-19 pandemic: Predictors from infancy through the pandemic.

Wang, X. & **Lee, J.*** (under review). Social and emotional competencies as gender-specific moderators of the co-occurrence of bullying victimization and perpetration: Evidence from Chinese youth.

Fu, L., Hu, H., **Lee, J.***, Zhen, Z. Datu, J.A.D. (under review). Fostering rural adolescents' healthy development through two school-based social-emotional learning programs: Study protocol for a randomized controlled trial.

Hu, H., Ji, Y., Lu, S., Zhang, Y., & **Lee, J.*** (under review). Longitudinal risk and protective factors for adolescent digital addiction: A multilevel cross-lagged meta-analysis.

White Papers and Books

Shapiro, V. B., Mels, C., & **Lee, J.** (2024). Designing assessment, monitoring, and evaluation for systemic SEL implementation. In *Mainstreaming Social and Emotional Learning in Education Systems: Policy Guide* (pp. 150-166). UNESCO. <https://doi.org/10.54675/ORWD6913>

Hwang, S. H. J., Shapiro, V. B., Eldeeb, N., **Lee, J.**, Robitaille, J. L., & Naglieri, J. A. (2023). Assessing social and emotional competencies in educational settings: Supporting resilience in young people. In Goldstein, S. & Brooks, R. B. (Eds.). *Handbook of Resilience in Children* (pp. 237-249). Cham: Springer International Publishing. https://doi.org/10.1007/978-3-031-14728-9_12

Lee, B. J., Kim, S. S., Ahn, J. J., Yoo, J. P., Yoo, M. S., Choi, C. Y., **Lee, J.**, Kim, Y., & Park, H. (2018). *A Report on Korean Children's Quality of Life III*. Social Welfare Research Center at Seoul National University & Save the Children Korea.

Lee, B. J., Kim, S. S., Ahn, J. J., Yoo, J. P., Yoo, M. S., Choi, C. Y., **Lee, J.**, & Ko, E. (2015). *A Report on Korean Children's Quality of Life II*. Social Welfare Research Center at Seoul National University & Save the Children Korea.

Lee, B. J., Kim, S. S., Ahn, J. J., Yoo, J. P., Yoo, M. S., Choi, C. Y., Lee, Y. J., & **Lee, J.** (2013). *What Does Composite Well-Being Index of Children Tell Us about Korean Children's Quality of Life?*. Social Welfare Research Center at Seoul National University & Save the Children Korea.

SELECTED PRESENTATIONS

Peer-reviewed Academic Conferences (first-authored only)

Lee, J. (Symposium organizer, June 2026). Social-emotional competence assessment, development, and intervention: Implications for school-based social and emotional learning in Asia. International Society for the Study of Behavioural Development 28th Biennial Meeting, Incheon, Korea.

- Lee, J.** & Hu, H. (June 2026). Teachers' social-emotional competence matters: Predicting students' social-emotional learning outcomes in routine school settings. International Society for the Study of Behavioural Development 28th Biennial Meeting, Incheon, Korea.
- Lee, J.** (Symposium organizer, January 2025). Teachers' social-emotional competence: A key to teacher well-being and practice of integrated and equity-enhancing social-emotional learning. An invited symposium at the Society for Social Work and Research 29th Annual Conference, Seattle, WA, U.S.A.
- Lee, J.,** Fu, L., Hu, H., Wang, C., Chung, E., Choi, S., Choi, C., Yoo, M. S., & Lee, S. (January 2025). The development and test of a multidimensional, equity-oriented scale of teacher social-emotional competence (T-SEC) in East Asian school contexts. Society for Social Work and Research 29th Annual Conference, Seattle, WA, U.S.A.
- Lee, J.,** Hu, H., Wang, C., Morris, K. S., Duane, A. M., & Shapiro, V. (January 2025). The roles of teachers' social-emotional competence in integrated and equity-enhancing social-emotional learning: Evidence from preschool to high school teachers in California. Society for Social Work and Research 29th Annual Conference, Seattle, WA, U.S.A.
- Lee, J.** & Wang, C. (January 2025). Social-emotional competence growth trajectories in middle childhood: Different patterns of development and pathways to adolescent mental health. Society for Social Work and Research 29th Annual Conference, Seattle, WA, U.S.A.
- Lee, J.,** Wang, C., & Lui, I. D. (January 2025). A cross-cultural comparative study on gender and age-cohort differences in multidimensional social-emotional competence. Society for Social Work and Research 29th Annual Conference, Seattle, WA, U.S.A.
- Lee, J.,** Shapiro, V. B., Robitaille, J. L., & LeBuffe, P. A. (June 2022). Gender, racial-ethnic, and socioeconomic disparities in the development of social-emotional competence among elementary school students. Society for Prevention Research, 30th Annual Conference, Seattle, WA, U.S.A.
- Lee, J.,** Shapiro, V. B., Robitaille, J. L., & LeBuffe, P. A. (April 2021). Measuring the Growth of Social-Emotional Competence in Elementary School Years using Behavioral Rating Scales. Society for Research in Child Development Biennial Meeting, Virtual conference.
- Lee, J.,** Shapiro, V. B., Robitaille, J. L., & LeBuffe, P. A. (April 2021). Measuring the Growth of Social-Emotional Competence across Diverse Student Subgroups using Behavioral Rating Scales. Society for Research in Child Development Biennial Meeting. Virtual conference.
- Lee, J.,** Shapiro, V. B., Kim, B. K. E., Ziemer, K. L., & Eldeeb, N. (January 2021). The growth of social-emotional competence among diverse subgroups of K-2 students: Quasi-experimental evidence of intervention effect on developmental trajectories. Society for Social Work and Research 25th Annual Conference, Virtual conference.
- Lee, J.,** Shapiro, V. B., Kim, B. K. E., Ziemer, K. L., & Eldeeb, N. (November 2020). The growth of social-emotional competence among diverse subgroups of K-2 students: Quasi-experimental evidence of intervention effect on developmental trajectories. *Social and Emotional Learning Exchange*. Virtual conference.
- Lee, J.,** Jung, W., & Ren, C. (November 2020). Teaching data science in social work: Lived experiences and future directions. Council on Social Work Education 66th Annual Program Meeting, Virtual conference.
- Lee, J.** & Shapiro, V. B. (May 2019). Curated lists of programs intended to facilitate the adoption of effective preventive interventions: What does a meta-analysis of CASEL-endorsed programs reveal? Society for Prevention Research 27th Annual Meeting, San Francisco, CA, U.S.A.

- Lee, J.,** Roscoe, J. N., Ziemer, K. L., Kim, B. K. E., & Shapiro, V. B. (April 2018). Creating an “integrative dosage” measure for SEL interventions implemented across “lesson-based” and “strategy-based” dose forms. American Education Research Association Annual Meeting, New York, NY, U.S.A.
- Lee, J.,** Kim, B. K. E., & Shapiro, V. B. (January 2018). Growth trajectories of social-emotional competence in K-2 students: Toolbox universal and differential intervention effects. Society for Social Work and Research 22nd Annual Conference, Washington, D.C., U.S.A.
- Lee, J.** & Choi, C. (June 2017). Social competence and academic competence: Which one is more important for South Korean children’s subjective well-being? International Society for Child Indicators 6th Conference, Montreal, Canada.
- Lee, J.,** Choi, C., Lee, B. J., Yoo, J. P., Lawler, M. J., Newland, L. A., & Roh, S. (June 2016). Comparing the ecological, relationship-based model of subjective well-being between the U.S. and South Korea: A focus on rural children. Joint World Conference on Social Work, Education and Social Development, Seoul, Korea.
- Lee, J.** & Yoo, J. (January 2016). Gender differences in body weight perception, body image satisfaction, and self-esteem among normal-weight adolescents in South Korea. Society for Social Work and Research 20th Annual Conference, Washington, D.C., U.S.A.
- Lee, J.** (September 2015). Gender differences in the effects of actual and perceived overweight on subjective well-being among South Korean adolescents. International Society for Child Indicators 5th Conference, Cape Town, South Africa.
- Lee, J.** & Yoo, J. (March 2015). Impact of parent-child relationships on peer relationships in middle childhood: Mediating roles of empathy and altruism. Society for Research in Child Development Biennial Meeting, Philadelphia, PA, U.S.A.

Invited Presentations

- Lee, J.** (Dec 2025). The role of teachers’ social-emotional competence in school-based social and emotional learning: Research and implications from East Asia. Social Service Research Centre (SSR) Seminar, National University of Singapore, Singapore.
- Lee, J.** (Dec 2025). Strengthening social-emotional competence and connections through social and emotional learning (SEL): Global perspectives and implications for Korea. Global Youth Research Center 6th Colloquium, National Youth Policy Institute, Korea.
- Lee, J.** (Jun 2025). East Asian teachers’ social-emotional competence and well-being: Implications for student learning and well-being. Faculty of Social Sciences Research Mixer Salon, The University of Hong Kong, Hong Kong.
- Lee, J.** (Mar 2025). The multidimensional assessment of teacher social-emotional competence (MATSEC) and its application to Chinese teachers’ well-being. Symposium on Fostering Social and Emotional Learning and Promoting Positive Youth Development in Chinese Societies, organized by the Department of Applied Social Sciences, The Hong Kong Polytechnic University, Hong Kong.
- Lee, J.** (Nov, 2024). The application of social-emotional learning (SEL) to classroom cultivation & bullying prevention. The Jockey Club “Love and Respect” School Empowerment Programme Kick-off cum Sharing Conference, organized by The Boys & Girls Clubs Association of Hong Kong, Hong Kong.
- Lee, J.** & Wang, C. (Mar 2024). The effects of childhood social-emotional competence growth trajectories on adolescent mental health: Mediational pathways during the middle school transition. Conference on Global Demographic Changes: Challenges and Opportunities in Asia, Hong Kong.

- Lee, J.** & Wang, C. (Nov 2023). Childhood social-emotional competence and adolescent mental well-being: Mediation pathways based on self-determination theory. National Youth Policy Institute 12th Conference on the Korean Children and Youth Panel Survey, Virtual conference.
- Shapiro, V. B. & **Lee, J.** (December 2019). Unleashing the power of prevention to ensure healthy development for all youth: Taking SEL to scale. Presentation for the Ministry of Social and Family Development, Singapore.
- Shapiro, V. B. & **Lee, J.** (October 2019). Taking SEL to Scale: Building coalitions, articulating principles, conducting assessments, selecting & implementing interventions, and striving for continuous improvement. Social and Emotional Learning Exchange, Chicago, IL, U.S.A.
- Nisle, S., Bender, K., Brydon, D., Shapiro, V. B., & **Lee, J.** (January 2019). Integrating empirically-based prevention strategies and empowerment practices in schools. Society for Prevention Research 27th Annual Meeting, San Francisco, CA, U.S.A.
- Shapiro, V. B. & **Lee, J.** (May 2018). The TOOLBOX Implementation Project: Findings and possibilities for implementation in challenging contexts. Workshop on the Skills, Attitudes, and Behaviors that Shape Girls' Academic and Life Outcomes in Developing Countries, Berkeley, CA, U.S.A.
- Roscoe, J., **Lee, J.**, Ziemer, K. L., Whitaker, K., Kim, B. K. E., & Shapiro, V. B. (January 2017). Implementing TOOLBOX: What are teachers doing to promote the development of student social-emotional competence? Berkeley Unified School District Research Symposium, Berkeley, CA, U.S.A.

TEACHING

Course Instructor

Social Work Research (SOWK6003, Flipped Classroom Course) MSW core course HKU	Fall 2023-24
Human Behavior and the Social Environment (SOWK1004) BSW core course HKU	Fall 2022-24 Spring 2026
Human Behavior and the Social Environment (SOWK6303) MSW core course HKU	Fall 2022

Workshop Instructor

Introduction to Structural Equation Modeling (SEM) One-day summer course University of Hong Kong	Aug 2023
Introduction to Multilevel Structural Equation Modeling (MSEM) One session of Social Welfare Graduate Seminar Seoul National University	May 2018

Graduate Student Instructor

Seminar in Social Welfare Research I & II (Data Science Focus) Year-long MSW core course UC Berkeley	Fall 2018- Spring 2019
Seminar in Social Welfare Research I & II (Statistics Focus) Year-long MSW core course UC Berkeley	Fall 2017- Spring 2018

Professional Development

Professional Certificate in Teaching and Learning in Higher Education 2022
Centre for the Enhancement of Teaching and Learning | HKU

FELLOWSHIPS & AWARDS

Fellowships & Scholarships

CASEL Weissberg Scholars Collaborative for Academic, Social, and Emotional Learning (CASEL)	2025-27
Greater Good Science Center (GGSC) Graduate Fellowship UC Berkeley	2019-20
Doctoral Program & Completion Fellowships UC Berkeley	2016-21
Brain Korea 21+ Research Fellowships National Research Foundation of Korea	2013-15
Superior Academic Performance Scholarships Seoul National University	2008, 2014

Awards & Honors

Brain Korea 21+ Excellent Graduate Research Seoul National University	2015
Excellent Graduate Field Work & Research Seoul National University	2014
LabCitoyen Human Rights Award Institute Francais, Paris	2013
Excellent Undergraduate Field Work & Research Seoul National University	2013
Social Participation and Volunteer Award Seoul National University	2012

SERVICE

Service to the Academia

Editorial Board Member

Social and Emotional Learning: Research, Practice, and Policy

Executive Guest Editor

A Special Issue titled *Social and Emotional Learning: Research, Practice, and Policy* for Social and Emotional Learning: Research, Practice, and Policy

Ad-Hoc Journal Reviewer (alphabetical order)

British Journal of Social Work
Child and Adolescent Psychiatry and Mental Health
Child Indicators Research
Journal of Adolescent Health
Journal of Educational Psychology
Journal of Interpersonal Violence
Journal of Society for Social Work Research
Social and Emotional Learning: Research, Practice, and Policy

Conference Abstracts Reviewer

American Educational Research Association (AERA)—Social Emotional Learning (SEL) & Structural Equation Modeling (SEM) Special Interest Groups

Service to International Organizations

Questionnaire Expert Group Member
OECD Survey on Social and Emotional Skills—Round 3

Service to the University

HKU Committee on Discontinuation
HKU Bachelor of Social Work (BSW) Programme Committee
HKU Master of Social Work (MSW) Programme Committee